



Yearly Status Report - 2019-2020

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	REAL INSTITUTE OF MANAGEMENT AND RESEARCH
Name of the head of the Institution	Athar Ali
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	071222811621
Mobile no.	9860948968
Registered Email	realimr@gmail.com
Alternate Email	naac.realimr@gmail.com
Address	Survey No.30, Sai Shraddha Park, Beltarodi Road
City/Town	Nagpur
State/UT	Maharashtra
Pincode	440037

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Urban			
Financial Status		private			
Name of the IQAC co-ordinator/Director		SUCHITRA LABHANE			
Phone no/Alternate Phone no.		071222811621			
Mobile no.		8007861363			
Registered Email		suchitra.labhane@gmail.com			
Alternate Email		naac.realimr@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		https://www.realimr.in/images/REAL-SR-Submitted-on-06082019-MHCOGN101812.pdf			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		https://www.realimr.in/academic_calendar.php			
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.24	2020	08-Jan-2020	07-Jan-2025
6. Date of Establishment of IQAC			07-Jan-2019		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC		Date & Duration		Number of participants/ beneficiaries	

Student induction program	14-Aug-2019 1	12
Tree Plantation in campus	12-Sep-2019 1	7

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

1

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1.Preparation of academic calendar and its execution 2.Change in the conducting of Lectures to online mode due to COVID 19 Pandemic 3.Facilitating conducting of Staff Meetings online 4.Online counselling of Students for COVID 19 Pandemic Situation

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
To organize a program on competitive examination	Competitive program organize by the institution
Tree planation	NSS cell has organize tree plantation program in the campus
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
NAAC	07-Jan-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
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Date of Visit	07-Jan-2020
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2020
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Date of Submission	10-Jan-2020
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17. Does the Institution have Management Information System ?	No
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Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Institute is affiliated to Nagpur University and follows the curriculum prescribed by Nagpur university. Institute has prepared the academic calendar and also considered the inputs from various statutory and nonstatutory bodies of the institute. The head of the institute conducts a common meeting with all teaching and non-teaching staff before the commencement of every semester. Before commencement of the semester our Officiating Principal allocates the teaching load by considering subject choices submitted by faculties, then accordingly faculties prepare the course file .Institute follows the outcome-based teaching-learning process, and the Institute has a structured action plan for the effective implementation of the curriculum. All department faculties adhere to schedules generated in teaching plansFor the effective delivery of curriculum, faculties use google classrooms significantly. The Institute follows a internal assessment and faculties closely monitor & evaluate the performance of students at regular intervals. The effective implementation of

the curriculum is ensured by supplementing classroom teaching with expert lectures, seminars, in-house, and industry-supported projects, industry visits, industrial internships, hands-on-sessions, tutorials, case studies, technical quiz, assignments, internal tests, etc. Contents beyond curriculum are identified and taught both in the classroom and in the laboratory to expose students to recent trends in the industry. Institute has an effective mentoring system in which monthly mentoring sessions are conducted between mentor and mentee in order to solve the problems faced by the mentees. Institute conducts parent's meet in each semester in order to communicate the students' progress to their parents. The Schedule of internal, external, and project examinations are displayed on the notice board as well as on the digital board. The implementation and delivery of the curriculum are monitored and reviewed by the Academic .Faculty members are encouraged to contribute to the curriculum revisions as planned by Nagpur university.. Institute also encourages faculty for Interaction with industries to enhance their practical knowledge. To improve the academic standard institute has its own stakeholder's feedback policy in place. Feedback taken from the stakeholders like parents, alumni, students, faculties, and employers is analyzed and is used for the progress of the institution

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
nil	nil	Nil	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MBA	0	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MBA	MARKETING MANAGEMENT	01/07/2019
MBA	FINANCIAL MANAGEMENT	01/07/2019
MBA	OPERATION MANAGEMENT	01/07/2019
MBA	HUMAN RESOURCE MANAGEMENT	18/07/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	Nil	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MBA	SUMMER INTERNSHIP PROJECT	60
MBA	PROJECT	56
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Nil

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The college collects feedback from the students at the end of the academic year. The questionnaire contains 10 multiple-choice questions and one descriptive question. The department head analyzes the collected feedback from the teachers, the parents, the alums, and the employers through the structured questionnaire on the teaching-learning process, infrastructure facilities, outreach programs undertaken, financial support initiatives, sports events, and introduction of employability add-on-courses by the college during the academic year. Report on feedback received and appropriate action taken by the college during the academic year 2019-20. Feedback from Students: The students have suggested two things. In library books should be as per new syllabus and open library full college time To arrange expert lectures for fundamental subjects Action Taken: The college took the following action on them. The Library was kept open between 10.00 am to 5 pm every day for the benefit of the students. And books are available of semester subject in library as per new syllabus. The respective subject teachers had instructed to arrange a guest lecture for individual subjects. Feedback from Teachers: The teachers have suggested two points. To add employable skill-based courses. To enhance the effectiveness of classrooms in the teaching and learning process. Action Taken: The college took the following action on them. A few add-on-courses Personality Development, As per suggestions of the teachers one smart classroom and one seminar hall with ICT enabled facilities have been made available Feedback from Parents: Parents have submitted their proposal must be involved in industry-based learning and make more collaborations through Internships, Field trips, On-the-job training, and research. Strengthen the mentor-mentee system effectively. Action Taken: The students were encouraged to take industry-based projects and field visits to get industry exposure. Mentor-mentee system was introduced and strengthened through counseling and monitoring by teachers Feedback from Alumni: Alumni have suggested that the college focuses on improving students communication skills, self-motivation and confidence. Alumni suggested that the library facility should be improved by adding Text and reference books, e-books, and internet facilities for browsing. Alumni have suggested more industrial visits to B. A./ B. Com and M. A./ M. Com. programs. Alums have been told that special care need to be taken on extension and outreach activities carried out through the NSS unit Action Taken: The librarian purchases new text and reference books</p>

relevant to the curricula on the recommendations of the faculty members. Necessary help in respect of browsing was given to the students As and when required, industrial visits are arranged as per the curriculum. The college organized programs like the swachh Bharat Mission, NSS ACTIVITIES

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MBA	Master of Business Administration	120	62	62
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	Nil	62	Nil	9	9

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
9	9	4	10	4	Nil
View File of ICT Tools and resources					
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, the Institute is very serious in assessing the learning level of students. We have a streamlined mechanism for continuous monitoring and evaluation of the students. Students are identified based on: 1. Performance in Graduation Examination 2. Class Test For Slow learners: Slow learners are kept in separate section and exams are conducted to them. The student mentor assesses the nature of their problems and then motivates them in a friendly way to reach their academic goals. Remedial classes are organized to clarify doubts, re-explaining of critical topics for improving performance. Appropriate counseling with additional teaching, eventually helps to students to improve. For Advance Learners: Advance learners are identified through their performance in examinations, interaction in class room and during interactive session, their fundamental knowledge, concept understanding and expression abilities etc. The Institute promotes independent learning that contributes to their academic and personal growth. Strategies adopted for student improvement: 1. Remedial classes are organized to clarify doubts. 2. Re-explaining of critical topics for improving performance. 3. Motivational classes are conducted to improve the mental ability of student to analyze problems and to encourage student to regularly attend classes. 4. Students can discuss their personal issues with teachers for proper guidance.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
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62	9	1:7
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2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
12	9	3	Nil	Nil

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	nil	Nil	nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MBA	DTE4306	2020	15/04/2020	26/11/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The RTMNU University adopted the Choice Based Credit System (outcome Based) for MBA program. The institute is responsible to provide the internal assessment marks for MBA, the End Semester Examination for the course is conducted Institute, and the university has specified norms for the conduct for these evaluations, which are strictly followed by the institute. Internal Examination System: The Institute conducts the internal examination on the university exam pattern. Question papers for internal exams are prepared by the concerned subject faculty and it is submitted to the Exam In-charge for conducting the actual Exam. Marks for internal assessment awarded on the basis of tests, assignment, active participation in class, attendance and overall conduct, as determined by the faculty in the respective subject and moderated by the Director as per the directions of the University. Institute sends students for summer internship project for 45days after second semester. The Institute takes efforts to have transparency in the internal assessment. The test answers and model papers are given to the students. Student gets opportunity to discuss the performance in the tests with the concerned teachers. Institute displays the internal marks obtained by students on the notice boards.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institute has the following mechanism for redressal of grievances with reference to evaluation both at the institute level and University level, the details of which are given as under: Institute level Internal Class Test: College evaluation system is very transparent and grievances are rare. Answer sheet of internal assessment are shown to the students. The answer scripts of the examinations are shown to the students soon after evaluation. If there is

any discrepancy, the teacher concerned makes necessary correction, if justified. If the problem is not solve at the faculty end then student can approached to the officiating principal who then resolves the problem by discussion with subject experts. Faculty is very open to discuss any problems encountered and solve them on their level. University level: External End Semester Examination The University has its own grievance redressal mechanism for evaluation. In case any student has an objection about the marks awarded, he/she has the facility to apply for revaluation within a specified time with the prescribed fee. The university revalues the answer scripts and takes corrective action. The facility of revaluation is available for all students.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.realimr.in/exit-seminar-defence.php>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
DTE4306	MBA	Master of Business Administration	49	48	97.95

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://acrobat.adobe.com/id/urn:aaid:sc:AP:25d89906-c124-47aa-a191-b767037586a8>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	0	0	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Meet the innovator - seminar	Management	18/05/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	0	0	Null	0

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
1	Innovation and Interpretation Development cell	Management	0	0	Nil

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Science and Management	1	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
0	0

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	2020	0	0	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	2020	0	0	0

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Resource persons	0	0	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Dr Babasaheb Jayanti	NSS	4	8
Savitribai Phule Birth Anniversary Birth Anniversary	NSS	5	4
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
00	0	0	0	0
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
0	0	0	Null	Null	Null

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
0	Nil	0	0
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
166600	164600

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Seminar Halls	Existing
Seminar halls with ICT facilities	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Digisoftlib ver 5	Partially	5	2011

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	2798	0	0	Nil	2798	0
Journals	25	0	0	Nil	25	0
Reference Books	720	0	0	Nil	720	0
Library Automation	1	Nil	Nil	Nil	1	Nil
e- Journals	0	Nil	Nil	Nil	0	Nil
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
00	0	0	Null
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	0	0	0	0	0	0	0	0	0
Added	0	0	0	0	0	0	0	0	0
Total	0	0	0	0	0	0	0	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
e-library	http://www.realimr.org/e-library

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1204911	184356	1547079	1495857

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. Real Institute of Management Research strives to provide physical and support facilities for an excellent academic environment in a clean and green campus. In order to achieve this objective, the University has a General Maintenance Department which has established systems and processes for regular maintenance and for proper utilization of resources like buildings, classrooms, laboratories, hostels, sports, yoga/meditation facilities, gardens/lawns, etc. The policies pertaining to campus cleanliness such as no waste policy, no smoking policy, etc., are strictly adhered to. In order to redress issues faced by students, faculty and staff, there is an established system whereby the concerned student/faculty/staff can lodge complaints through an ERP system which ensures that the same is resolved in a timely manner by the respective unit (Plumbing, IT, Electrical, Carpentry, Sanitation, Waste disposal and waste to wealth etc.). This is reviewed every week by a committee. The General Maintenance Department ensures uninterrupted power and water supply, effective sanitation and cleaning, apart from keeping the entire campus green, neat, tidy and

plastic-free. Maintenance of computers and other IT equipment is done in-house by the IT maintenance cell. The procedure is clearly mentioned in the guidelines. The General Maintenance Department is headed by an Administrative Head at each campus to ensure the availability of the facilities, with proper management of men and materials. The Administrative Head also coordinates the University's efforts for disaster preparedness (fire, earthquake, cyclone, etc.) at each campus and is responsible for conducting mock drills with staff and students for the same. Apart from the indoor facilities, the outdoor areas are also overseen. As a policy, the faculty members, staff/laboratory assistants and other service personnel are given responsibility to maintain the equipment under their supervision. and report to their respective department Heads/Administrative head. Maintenance and utilization reports are submitted periodically. Any incident beyond the scope of SOP is reported to the Administrative head, who assigns the task to a team of capable and dedicated maintenance personnel within the University itself. External equipment manufacturers are referred to when efforts within the University fail. Institute provides computing facility with required configuration for computer system. These are distributed among the various departments for academic and administrative work. The Library of RIMR is very spacious with sufficient Titles and Volumes of Books, National International print Journals, E-Books etc. and also got NPTEL Videos related to MBA. Library has a provision of access to e-journals

<https://acrobat.adobe.com/id/urn:aaid:sc:AP:97490bd8-1559-4b7b-af39-5010585c4a6b>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Schedule cast/OBC/NT/SBC/ST	25	1662643
Financial Support from Other Sources			
a) National	0	0	0
b) International	0	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
0	Nil	0	0
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nil	0	0	0	0	0

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	2

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	Nil	Nil	nil	Nil	Nil
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
Nil	0	00	0	0	0
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	0
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
2	Institutional	52
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

5.3.2 RIMR facilitates student's representation and engagement in various administrative, extracurricular activities as per the guidelines and established processes (Student council/student representative on various

bodies) RIMR has a practice of identifying class representative for every year and nominate them to the student committees. The committee is responsible for conduct of many activities in the campus including curricular and extracurricular. The activities of the council would be supported by the participation of all the faculty members, The management of the institution meets the required funding for conduct of such events. The events and functions organized by various committees under the Student Council as follows: 1) Anti-Ragging Committee: This committee ensures that zero ragging incidents in the institution and spread awareness among students against any ragging activities through displaying pamphlets of anti-ragging, observation anti ragging in the campus. Ragging is a disturbing reality in the higher education system of our country. Despite the fact that over the years ragging has claimed hundreds of innocent lives and has ruined careers of thousands of bright students, the practice is still perceived by many as a way of 'familiarization' and an 'initiation into the real world' for young college-going students. 2) NSS Committee: For the personality boost of students with the help of selfless social work and activities. National Service Scheme (NSS) is a voluntary program under which young students from colleges, universities, and 2 level work towards creating a campus-community linkage. Popular as NSS, this program is conducted by the Ministry of Youth Affairs Sports. The scheme majorly orients the students to community service while they are studying in educational institutions developing their personality and inner feelings towards community welfare. NSS helps the student to grow individually and also as a group. Volunteering for various tasks under NSS activities allows students to become confident, develop leadership skills, and learn about different people from different walks of life. 3) Grievances redressal committee: The committee aims to look into the complaints lodged by any student and redress it as per requirement. The committee will adopt the policy guidelines as envisaged in AICTE as applicable time to time. The Grievance Redressal Committee shall consider all grievances submitted in writing by students Campus conditions and any other alleged injustice done to an student while his presence in college . 4) Sexual Harassment Elimination committee:- The Committee assures all the complaints of the students, teaching and non-teaching staffs are treated with dignity and respect and the complaints should be maintained confidential. Objectives are : To evolve a mechanism for the prevention and redressal of sexual harassment cases and other acts of gender based violence in the institution. To provide an environment free of gender-based discrimination. To ensure equal access of all facilities and participation in activities of the college. To promote a social and psychological environment that will raise awareness about sexual harassment in its various forms.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

11

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The effective leadership is reflected in various institutional practices such as decentralization and participative management. Through decentralization, BSSS endeavors to resolve and set a balance in the complex set of complementary functions, mainly in governance both fiscal and academic viz curriculum design, teaching methods, student evaluation, teacher recruitment and pay, infrastructure/construction, education financing, and parent-teacher linkages etc. Institution practices Decentralization and is incorporated at three levels: Strategic Level: 1. The Principal, IQAC, Heads of various departments, course coordinators and staff members are involved in defining the policies and procedures, framing guidelines and rules regulations pertaining to admission, placement, discipline, grievance, counseling, training development, and library services etc., and effectively implementing the same to ensure smooth and systematic functioning of the institute. Functional Level and Operational level: 1. For the various events to be conducted by the department, all the staff members meet, discuss, share their opinion and plan for the event and form various committees involving students and coordinate with others. 2. Teaching Staff of various departments participate in sharing the knowledge by discussing the latest trends in their respective area of specialization. 1. Institution employs a participatory managed work environment by means of providing ongoing training, skill development, professional enrichment and mentoring to employees and students at all levels. Employees regularly take on new and/or additional responsibilities, cross-train in different areas by providing hands-on training. Employees are encouraged to share knowledge and information by means of Knowledge sharing sessions. The primary goal of this is to build a diversely trained, well-rounded workforce that takes advantage of each employee's most notable skills. 2. Institute promotes shared decision-making in which employees participate in focus groups, complete surveys, participate in brainstorming sessions and often work in self monitored groups on specific tasks and projects. Management typically provides parameters for employees to work within and to contribute suggestions and ideas. Case study showing practicing decentralization and participative management at BSSS Constitution of various committees both Academic and Non-Academic catering to curricular, extracurricular and co-curricular needs of teaching Learning ambience thus giving Higher Education its true essence. The success of an institution is the result of the combined efforts of all who work towards attaining the vision of the institution. Right from the Chairman to the staff and students, all the stakeholders have a role to play in building the college. Their involvement and cooperation in devising and implementing decision making policies for academic and administrative affairs through various bodies and committees have contributed to the growth of the college. The Institution keenly focuses on decentralization by intending an equal role to participate in the functioning of the Institution. Each committee has been provided with specific functions to cater to the needs of the institution for the ongoing progress and development of the Institution. The Principal, Heads of the departments, teaching faculty and administrative staff along with student members and student representatives concentrate on fostering the progress of the institution by sharing the responsibilities and participating in the growth of the institution.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
<p style="text-align: center;">Teaching and Learning</p>	<p>1) Curriculum Development: The Institution develops action plans for effective implementation of the curriculum. The teachers are allocated subjects based on their specialization and experience. University rules and regulations are strictly followed. All the programs in the College follow the Choice Based Credit System (CBCS). 2) Teaching and Learning: The faculty members identify the advanced learners. Promising students are encouraged to participate in a wide range of academic events, organized by the College or other institutions. Students are encouraged to utilize MOOCS and SWAYAM portals. 3) Examination and Evaluation: Two internal tests are conducted. Internal tests are centralized. The same pattern of question paper is used in the in-house examination. New intimation from the university regarding revaluation of papers. 4) Research and Development: • Research scholars and PG students are encouraged to visit different laboratories of other Universities and research organizations for literature survey and getting innovative ideas. 5) Library, ICT, and Physical infrastructures/ instrumentation: The institution encourages students to actively participate in indoor and outdoor sports activities. 6) Human Resource Management: Guest lectures are arranged on current topics every semester for the benefit of the students. .</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p style="text-align: center;">Student Admission and Support</p>	<p>Implementation of e-governance in areas of operations: ??Planning and Development: To use ICT in the process of planning college-events and activities, institute uses personal e-mails .Important notices and reports are also circulated via e-mails. ??E-governance is the integration of Information and Communication Technology in all the working processes of the system. It aims to minimize the manual efforts and improve the communication, create transparent system, and to be cost and time</p>

effective. To facilitate the same college is using Rubrics software with Student, Examination, Finance Account, Employee, Library Modules

Administration: To achieve the target of Paperless IQAC, committee members of it started using Google facilities like Google Forms :- To prepare Feedback forms and get Online feedbacks of Students, Parents.

The college has Biometric attendance for teaching and non-teaching staff.

The college campus is equipped with HikVision's 40 CCTV Cameras installed at various places of need.

To surveillance on mobile by Principal, Hikconnect application is available and software is available for surveillance on computer for college Authorities.

ICT has been introduced in the Administrative work.

College staff uses smart phone with inbuilt social app like Gmail to communicate.

Whats App Group helps to provide the brief notices of any event to be happened on college.

Whats App Groups are also used for awareness and of smooth functioning of the same.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Prof. Shriya Kalbande	Two Days Workshop on Research Methodology	Green Heaven Institute of Management and Research	2000

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Nil	Nil	Nil	Nil	Nil	Nil

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Advance Research Methodology and Innovative Teaching Pedagogy	1	08/06/2020	13/06/2020	7
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
8	8	5	5

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Leave Facility as approved by University Leave Rules.	Leave Facility as approved by University Leave Rules.	Scholarship facility available

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institute has the budgetary control system to monitor the effective and efficient use of financial resources. Many reforms were brought in the financial administration of the institution. Financial committee headed by the principal and representations of the management, teaching staff and administrative staff will be sought budgetary requirements from various departments and cells. The college conducts both internal and external financial audits regularly. External Audit External Audit is conducted by the following agency: (i) Team of Higher education of Maharashtra This team of auditors comes occasionally to audit. It is constituted by the Higher Education of Maharashtra Government. (ii) Chartered Accountant of the Institute The institution has an auditor, who audits annually all the vouchers and bills of the expenditure. After checking the bills and vouchers, auditing the expenditures, the C.A. generates a certificate for the college. Internal Audit Internal audit is done by checking each bill and vouchers by a team of the college. The cashier maintains the cashbook, receipt, bills and vouchers. It is checked by the internal team of auditor.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	00
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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Write annual report Prepare and distribute newsletters and other communications to parents Prepare publicity flyers, posters etc Giving parents their voice provides fresh insight into college improvements and PTA meetings are a forum to voice any concerns and provide their perspectives. deal with the correspondence for the PTA and liaise with the college Secretary. Deal with correspondence Arrange meetings Prepare and distribute agendas Take .

6.5.3 – Development programmes for support staff (at least three)

Appreciation and recognition. Flexibility of work. Better opportunities to develop. Optimisation of work experience.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Teaching Learning Evaluating Teachers make use of ICT tools like PowerPoint presentations. The college obtains continuous feedback from students on teaching-learning evaluation through the stakeholders. CCTVs have been installed in large classrooms. 2. Infrastructure and Resource Use Wi-fi connectivity is available in the library, teachers' room, office and computer laboratory. Presently, the college has 106 desktops, 2 laptops, 4 Printers, 2 Scanners and CCTV facility. A Generator (62.5 KVA) has been installed. 3. Students' Support and Progression College encourages students' participation in sports. The college has recently started maintaining students' database. A Sexual harassment cell has been formed.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Maintenance in electricity water	19/07/2019	23/07/2019	23/12/2021	9
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the	Period from	Period To	Number of Participants
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programme				
			Female	Male
Seminar on Women Empowerment	14/08/2019	14/12/2021	15	Nil
Self defense program for girls by NSS	22/02/2020	22/02/2020	12	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
nil

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	Nil
Rest Rooms	Yes	Nil
Physical facilities	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	0	0	Nil	000	00	00	0
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
code of conduct	22/01/2020	Code of Conduct for Students All the students are responsible for conducting themselves in a manner which helps to enhance the environment of learning, dignity, freedom of each and every individual member in the college campus. 1. Adherence to Rules and Regulations: • Students are required to comply with the rules and regulations set forth by the college. • Maintain high standards of discipline and exhibit dignified behaviour both within and outside the

college campus. 2.

Attendance and Academic

Responsibilities: •

Students must meet the minimum 75 attendance requirement. • Fulfil obligations related to semester and annual system projects and assignments. 3.

Prohibited Activities on

Campus: • Students are prohibited from

wandering, gathering in verandas, corridors, staircases, or loitering anywhere on the college premises. • Attend all

classes promptly and refrain from abstaining oneself without proper justification. 4. Leave

Application Procedure: •

All leave applications, whether regular or medical, must be submitted in a timely manner. • Leave

applications require approval from the Head of Department (HOD) and respective mentors. 5.

Uniform and Dress Code: •

Students must adhere to the prescribed uniform: -

Boys: Formal black T-shirt tucked into formal Black trousers, with tie and formal black shoes. -

Girls: Formal black T-shirt tucked into formal Black trousers, with tie and formal black shoes.

6. Maintaining Silence and Decorum: • Maintain

silence in academic buildings to uphold decorum. • Avoid deviant behaviours such as hooting, whistling, and loitering, as they will be treated as instances of indiscipline. 7.

Inclusive Behaviour: •

Foster an inclusive environment by respecting the diversity of opinions, backgrounds,

and experiences. • Avoid any form of discrimination, harassment, or disruptive behaviour. 8. Utilization of Study Spaces: • For independent study, utilize the library and common computing facilities. • Avoid sitting in staircases or circulation areas to ensure free movement within the premises. 9. Campus Cleanliness: • Keep the campus neat and clean. • Dispose of trash and waste only in designated waste bins placed at various locations in the college. • No Plastic poly bags, use throw bottles allowed in the campus 10. Prohibited Substances: • Strictly prohibited to carry or consume intoxicants or psychotropic substances in any form. • Smoking, using chewing gum, tobacco, pan masala, etc., is strictly forbidden on the college premises. 11. Approval for Collections: No collections of cash or kind are allowed without prior permission from the Department Head. 12. Anti-Ragging Policy: • The college is committed to being 100 ragging-free. Any form of ragging is strictly prohibited. 13. Handling College Property: • Carefully handle furniture, equipment, fixtures, and appliances within the college and laboratory premises. 14. Prohibition of Political Activities: • Political activity in any form is strictly forbidden on the college campus. • Unauthorized meetings, propaganda

work, processions, or fund collections are strictly prohibited within the college. 15.

Enforcement of Rules: • Any violation or non-compliance with existing rules or observed behaviour that deviates from the vision and mission of the college will result in penalties.

- Penalties may include warnings, fines, parent meetings, or other disciplinary actions at the discretion of college authorities. Students are expected to be familiar with and adhere to these guidelines to ensure a positive and conducive learning environment.

Code of Conduct for Faculty

1. **Adherence to Institute Rules:** • Teachers are required to follow and adhere to the rules and regulations set by the institute.
2. **Politeness and Student Interaction:** • Teachers should maintain politeness in their interactions with students. • Listen attentively to students' problems and actively work towards resolving them.
3. **Continuous Professional Development:**
 - Regularly update knowledge about the subject area.
 - Ensure completion of the syllabus within the stipulated time frame.
4. **Timely and Regular Conduct of Classes:** • Conduct lectures and practical sessions as per the approved time-table.
5. **Identification and Dress Code:** • All staff members are required to carry their ID cards at all times. • Follow a proper and decent dress

code as outlined by the institute. 6. Responsible Use of College Property:

- Exercise responsible and wise use of college property.
- Maintain vigilance and promptly report any misuse or damage of college property to the department head. Teachers are expected to uphold these standards to create a positive and conducive learning environment within the institute.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Day of Yoga	21/06/2020	21/06/2020	25
Tree Plantation Drive	06/06/2020	06/06/2020	15
Independence Day	15/08/2019	15/08/2019	11
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

-Clean and green campus Initiative -Rain Water Harvesting -Inside campus tree-plantation activities -Outside campus tree-plantation activities -No-Plastic activities

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

TWO BEST PRACTICES SUCCESSFULLY IMPLEMENTED BY THE INSTITUTION AS PER NAAC FORMAT 1. Title of the Practice – Student Mentoring 2. Objectives: The college has a well-planned student mentoring system in place and it is implemented meticulously in each class across different programs. A teacher engaging more lectures in a particular class as per the time-table is appointed mentor of that class right at the beginning of the academic year. The mentoring system is employed to enable students to succeed both, in college and career. Its objectives include: To guide students in their academic progress and set realistic goals To motivate students to become members of various forums and fests conducted by the college. Attend to the distress and issues faced by the students in class with regard to the academic, social, emotional problems of the students. To undertake academic counselling and career counselling tasks. 3. The Context: What were the contextual features or challenging issues that needed to be addressed in designing and implementing this practice? The mentoring system faces several challenging issues during implementation: Managing and attending to students’ academic and administrative needs and addressing their grievances especially in classes having a good strength. Identifying sincere and dedicated mentees who would take up the responsibility of providing periodic reviews of the class to the mentor. Motivating students to join and participate in the activities organized by various forums in the college. Identifying academically weak students and providing them appropriate remedial measures. At the same time, the mentor also needs to cater to

providing sufficient intellectual stimuli to the advanced learners in class. Providing guidance to emotionally and psychologically distressed students. The Practice- Describe the practice and its uniqueness in the context of India higher education. What were the constraints / limitations, if any, faced ? Over the years, the mentoring system in the college has emerged as a strong response to meet the various needs of students at the microcosmic level. It has been fully integrated as one of the core practices of the institution. It has transformed from, each mentor submitting an annual report to more structured interventions by the mentor teacher and maintaining records of these interventions. Each mentor is provided with a mentor kit/file comprising of student academic profile, career aspirations, hobbies, subject teacher information, term-wise record of mentor plans, reports, record of parent-teacher meetings, record of monthly participation of the students in co-curricular and extra-curricular activities and their achievements. The mentor arranges for parents' meetings once in each term to discuss about their wards performance, status of attendance and the academic programs of the college. The mentor nurtured and guided the students regarding any issues that confronted them. They implemented separate intervention programs for the academically weak students and the advanced learners in their respective class. They provided guidance and counselling to the students regarding personal and academic issues. Academic counselling and career counselling tasks were performed by the mentors, particularly for students aspiring for higher studies. They counselled students with emotional/psychological problems and those who needed expert guidance were referred to the counselling cell of the college. The mentor guided students both, in co-curricular and extra-curricular activities motivating them to become members of various forums and fests organized by the college. The mentor also collected book reviews and assignments of students of the respective class each semester to inculcate reading habit and analytical abilities of the students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.realimr.in/images/Two-Best-Practice.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Real Institute of Management amp Research, Nagpur has many areas of priority and thrust such as educational excellence, imparting skill-based education to students, making them employable, community services, etc. But the one which is identified as institutional distinctiveness is derived from the vision statement of the institute and which aligns with the ideology of Indian value-based education system. Vision of RIMR is providing skilled managers to the Organisations strong regional roots, being a nationally influential education centre imbining moral and cultural values." Distinctive area of performance for the institute is identified as "Imbining moral and cultural values based on Indian value system". RIMR focuses on holistic as well as heuristic development of the students. Institute believes that the best way to teach a student holistically is by offering him strong mentorship. Teachers are the best mentors for students. Due to the best practice of Activity Based Learning, students spend maximum time with teachers, learn from the interactions with teachers, and observe their behavioral traits and other skills apart from learning from books. Institute has combination of girls and boys, combination of students from different from urban and rural background, combination of students from different castes, creeds and religions and combination of students from different economic backgrounds. They work as a team naturally, going through forming, storming, norming, and performing stages of team

cohesion. While performing various tasks as a team, they learn to interact with each other, cope up with each other and start mutually respecting their differences. They start respecting their differences of gender, caste, creed, religion, culture, language and financial status. This helps in developing strong communal harmony and cultural acceptance which results in becoming good and responsible citizens of tomorrow. Through team work they learn to sensitize and adjust with other students who belong to diverse backgrounds.

Provide the weblink of the institution

<https://www.realimr.in/about-us/>

8.Future Plans of Actions for Next Academic Year

The College IQAC has identified the broad objectives which the College should strive to achieve during this period, which are enumerated as under -

1. To be able to enhance the Brand Equity of the College, which it has created for itself, in its Local Jurisdiction between Dadar and Santacruz
2. To achieve the Title "College with Potential for Excellence" which is granted as per the norms laid down by UGC
3. To create an enabling environment for holistic development of Students, Faculty and Support Staff
4. To facilitate continuous upgradation and updation of Knowledge Use of Technology, by Faculty and Students
5. To fulfil its Social Obligations, in the manner of providing formal informal education, dissemination of Knowledge, organizing programmes and activities for the benefit of the Community and Other Stakeholders
6. To create awareness and initiate measures for Protecting and Promoting Environment
7. To encourage and facilitate Research Culture, to promote Research by students and Faculty and Consultancy by Faculty

This Perspective Plan outlines the various initiatives and focus areas to achieve the aforesaid Objectives. The same are enumerated hereunder -

- 1) INSTITUTION
 - 1.1. To revise the Vision and Mission of the College, where necessary, to align with the aforesaid objectives
 - 1.2. To continuously Innovate, Introduce new courses and remain relevant to the changing needs of the stakeholders
 - 1.3. To provide thrust to achieve excellence in niche courses, such as BAF BMM
 - 1.4. To monitor Quality Assurance and Quality Enhancement activities of the Institution and to obtain ISO Certification
 - 1.5. To Implement suggestions made in the Academic Audit Report by the Audit Team deputed by Mumbai University and the Recommendations made by the NAAC Re-Accreditation Committee, during the third cycle of NAAC
- 2) INFRASTRUCTURE
 - 2.1 To Implement Structural Repairs to Building and Electrical Repairs, on the basis of Structural Audit, carried out by the Management
 - 2.2 To Implement the recommendations made by Audit Team which conducted Green Audit Energy Audit, carried out by the Institution
 - 2.3 To provide space for and make available Canteen Facility and Canteen Kiosk, for Students Staff Members
 - 2.4 To create Additional Lecture Rooms by optimally utilizing the available space
 - 2.5 To provide resources required for Use of Technology to provide online course contents, video lectures, etc , to overcome space constraints.
- 3) ADMINISTRATION
 - 3.1 To automate various Office Administration Processes
 - 3.2 To make available all Information online on the College web-site relating to Admission, Examinations, Courses, Rules, Committees, Attendance, Activities, Programmes, Seminars, Workshops, Extension Activities, Others
 - 3.3 Use of Short Messaging Service (SMS), Apps developed and designed for communication with Students, to be extended to students of all courses
 - 3.4 To provide for a doctor on campus for the welfare of staff
 - 3.5 To support various Staff Benefit and Welfare measures.
- 4) LEARNING RESOURCES
 - 4.1 To upgrade Library Resources to include digital content, which can be accessed by Students and Faculty online
 - 4.2 Digital Content in the form of Video Lectures, Study Notes, etc. to be made available on the web-site by Teachers