



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	REAL INSTITUTE OF MANAGEMENT & RESEARCH ,NAGPUR
• Name of the Head of the institution	DR. SUREKHA JICHKAR
• Designation	DIRECTOR
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	071222811621
• Mobile no	9860948968
• Registered e-mail	realimr@gmail.com
• Alternate e-mail	naac.realimr@gmail.com
• Address	survey no 30, sai shraddha park , Beltarodi road , Nagpur
• City/Town	Nagpur
• State/UT	Maharashtra
• Pin Code	440037
2.Institutional status	
• Affiliated /Constituent	affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	Self-financing				
• Name of the Affiliating University	RTMNU				
• Name of the IQAC Coordinator	Shriya Kalbande				
• Phone No.	071222811621				
• Alternate phone No.	071222811621				
• Mobile	8007861363				
• IQAC e-mail address	shriyakalbande16@gmail.com				
• Alternate Email address	naac.realimr@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.realimr.in/images/aqar-report-2020-21.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.realimr.in/academic_calendar.php				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.24	2020	08/01/2020	07/01/2025
6.Date of Establishment of IQAC			07/01/2019		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	NILNIL	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	01	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	No	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
* Induction programme * Student Counselling Program *One Day Workshop on How to face Interview *Blood Donation Camp * Inside campus Tree plantation activity *Outside campus activity		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
To motivate the students to join MOOCs in SWAYAM portal.	Conducted various session about the SWAYAM MOOCs for the students to join the online program	
To promote Research among the Faculty	Awareness programmes conducted on writing research papers and Thesis of their research	
13.Whether the AQAR was placed before statutory body?	No	
<ul style="list-style-type: none"> Name of the statutory body 		
Name	Date of meeting(s)	
Nil	Nil	

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-2022	24/05/2023

15. Multidisciplinary / interdisciplinary

Since the declaration of New Education Policy (NEP) Higher Education Institutions have been organising various sensitization programmes and faculty members of the college wholeheartedly participated into many of such events. It includes online as well as offline participation. As the college is affiliated with RTM Nagpur University, Nagpur, there is a compulsion of following the curriculum and methods of assessment prescribed by the parent university. We achieve interdisciplinary and multidisciplinary objectives through various inter-departmental programs such as seminars and workshops.

16. Academic bank of credits (ABC):

As a mandatory requirement for NEP, the Ministry of Higher and Technical Education, Government of Maharashtra has communicated with all Vice Chancellors to develop a roadmap for the effective implementation of the Academic Bank of Credit. Students in the institution are instructed and are given templates and presentations on how to create individual ABC ID. A larger number of students have already submitted data onto this. Meanwhile, we are raising awareness among students about the ABC and its benefits through various programs

17. Skill development:

We believe that skilled students possess the ability to work effectively and efficiently. Our college offers programs to fulfill the demand for a skilled workforce in both the public and private sectors. Through various cells, clubs, associations, co-curricular and extra-curricular activities, we aim to develop life skills among our students.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The location of the institution is at a place from where social reforms in education, politics, education and religion were put in vibrant motion. The entire nation witnessed the same and the institution is honestly putting in every effort to connect the young generation with the pathways to be followed and new to be created.

Of course, this is not possible unless the knowledge stock in India is being purposefully considered. The college offers education in the faculties of Management Studies. While all the teachers deliver prescribed content by the University, it is pedantically observed that every chapter and section is connected to the roots of Indian treasure of knowledge. Teachers are sensitized towards adopting a content that gives the learners a brilliant idea and conceptual familiarity with an extraordinary knowledge already available within the traditions of the land. we are Teaching our students in Marathi,Hindi,English Language for all the four semesters for making the concepts clear to all students.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institution focuses on an Outcome-Based Education system (OBE). While the university frames syllabi for all courses, many teachers actively participate in the process of updating university curricula to align with the latest knowledge requirements. Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) submitted and evaluated by teachers jointly per subject are displayed on the college website. Feedback from industry and stakeholders also helps refine the POs and PSOs. The Internal Quality Assurance Cell (IQAC) takes further steps to revamp the entire procedure to monitor and emphasize the importance of OBE. Teaching-learning methodologies are designed to emphasize learning outcomes, and assessment & evaluation methods include oral tests, seminars and group discussions. We propose and implement activities for students with specific mention of desired outcomes. Teachers attend training programmes organized by HRD Cell of the college and gain appropriate agenda to put in practice so that learning experience of the students in enhanced and made fruitful.

20.Distance education/online education:

faculty members have been given several resourceful programmes on developing e-content and a few modules on certificate courses on fundamentals of subjects are being finalised using platform like google classroom portal is in practice.

Extended Profile

1.Programme

1.1

30

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 221

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 60

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 54

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 9

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 12

Number of sanctioned posts during the year

Extended Profile

1. Programme

1.1	30
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	221
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	60
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	54
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3. Academic

3.1	9
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	12
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	6
Total number of Classrooms and Seminar halls	
4.2	78.80406
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	106
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

1. The Institution ensures effective curriculum delivery through a well-planned and documented process

At the beginning of academic session the college prepares the academic calendar which consists of curricular, co-curricular and extracurricular activities for effective implementation and delivery of curriculum Our college is affiliated to Rashtrasant Tukdoji Maharaj Nagpur University, so we follow the curriculum designed by it.. We undertake following measures for effective delivery of the university curriculum at college level.

- The Principal addresses the newly admitted students in "Induction Program". This program orients the students about: facilities and welfare schemes available, code of conduct and discipline, add-on courses and extra-curricular

activities.

- There is a faculty wise timetable committee which prepares the timetable as per workload for the academic session.
- A comprehensive teaching plan is prepared by every department and teacher which includes the delivery of lectures, tutorials and practical.
- The faculty members take few lectures on the introduction of the curriculum.
- Unit Tests are conducted periodically and its results is displayed and discussed with the students in the class room.
- Assignments, seminars and project are given to the students under the supervision of the faculty.
- The faculty members encourage the students to read the reference books

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

1.1.2 The institution adheres to the academic calendar including for the conduct of

Continuous Internal Evaluation (CIE)

At the beginning of each semester, an academic calendar is prepared by the academic

coordinator based on the schedule provided by Nagpur University,

The academic calendar after being approved by the principal is uploaded on the college

notice boards, communicated to students through Google classroom.

The following institutional level Continuous Internal Evaluation (CIE) process and

schedule is created based on the Anna University schedule to adhere to portal entry

calendar:

Ø Three Internal Assessment Tests

Ø Tutorials/Assignments

It consisting of various curricular schedules like:

Ø College Reopening Date

Ø Unit Wise Syllabus Completion Details

Ø Question Paper Submission Deadlines

Ø Internal Assessment Test I, II and sessional

Continuous Internal Evaluation (CIE) of an institution includes the following preparative

activities based on the academic calendar:

Step 1: Timetable Preparation

Ø Time table Coordinator of each department prepares the timetable as per the

guidelines of Nagpur University .

The timetable is sent to students in college whats app group and displayed on notice boards of department and classroom.

Step 2: Internal Examinations Schedule

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum E. None of the above

development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

12

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

96

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

1. - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

2. - Curriculum Enrichment

- Our Institution integrates Cross-cutting issues of the society like Moral Values, Human Values, Professional Ethics, Ethical Values Gender Equality, Environmental Awareness, which are inseparable part of our curriculum. Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum Institution integrates cross cutting issues relevant to professional ethics, gender, human values environment and sustainability into the curriculum Students will be able to understand the importance of ethics and values in their personal, social & professional life after studying in our institute. It is in response to a long- felt and urgent need to integrate value education with decision making skills in their personal, social and professional life. College celebrates days of National and International importance as Republic day, Women's day,

Independence Day, Teacher`s day, Human Right Day, International Yoga Day etc. These celebrations nurture the moral, ethical and social values in the students.

The college campus is secured with CCTV and high level security. Awareness about Environment is necessary for the protection of the environment and survival of human life. Gender Sensitization The College has Grievance Redressal Cell to provide counseling to students, promote gender equity among students and also deal with related issues of safety and security of female students, staff and faculty.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

24

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

30

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

95

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Programmes for advanced learners and slow learners.

Yes, the Institute is very serious in assessing the learning level of students. We have a streamlined mechanism for continuous monitoring and evaluation of the students.

Students are identified based on:

1. Performance in Graduation Examination

2. Class Test

For Slow learners:

Slow learners are kept in separate section and exams are conducted to them. The student mentor assesses the nature of their problems and then motivates them in a friendly way to reach their academic goals. Remedial classes are organized to clarify doubts, re-explaining of critical topics for improving performance. Appropriate counseling with additional teaching, eventually helps to students to improve.

For Advance Learners:

Advance learners are identified through their performance in examinations, interaction in class room and during interactive session, their fundamental knowledge, concept understanding and expression abilities etc. The Institute promotes independent learning that contributes to their academic and personal growth.

Strategies adopted for student improvement:

1. Remedial classes are organized to clarify doubts.
2. Re-explaining of critical topics for improving performance.
3. Motivational classes are conducted to improve the mental ability of student to analyze problems and to encourage student to regularly attend classes.
4. Students can discuss their personal issues with teachers for proper guidance.

File Description	Documents
Paste link for additional information	https://acrobat.adobe.com/id/urn:aaid:sc:A:P:55a21e63-cdd5-4f3d-8a73-589d91fe56c2
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
126	9

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric learning is focused on the needs of students, their abilities, interests and learning styles where the teacher acts as a facilitator. A mentor is allocated to each student who

guides the individual student.

The following participatory teaching-learning activities are undertaken:

Student centric methods are used to enhance the learning experiences:

1. Experiential learning - Students undertake internships in industries and participate in industry sponsored non-sponsored projects and field work. Students are sent in the companies for operational workouts and live projects too.

1. Participative Learning: Several curricular activities like report writing, seminars, quizzes, debates, group discussions, group mini projects encourage participative learning.

1. Problem solving Methodologies - students solve the subject related Case studies; simulation games and role plays which enhance their learning experiences.

Sr. No.

Learning method

Experimental Learning

Participative Learning

Problem Solving Learning

1

Summer Internship Project

Case Study discussion

Club Activity

2

Dissertation

PPT presentation by student

Case Studies

3

Assignments

Group discussion

Questionnaire

4

Industrial Visit

Debates

Subject Related Studies

5

Management Lesson

Role Play activity

6

Movies

Team Study

7

Guest Lectures

File Description	Documents
Upload any additional information	View File
Link for additional information	https://acrobat.adobe.com/id/urn:aaid:sc:A P:afdc2472-1b06-4438-817f-844a14c4e7c9

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Today, it is essential for the students to learn and master the latest technologies in order to be corporate ready. As a consequence, teachers are combining technology with traditional mode of instruction to engage students in long term learning. College uses Information and Communication

Technology (ICT) in education to support, enhance, and optimize the delivery of education.

The following ICT tools are used:

Projectors, Desktop and Laptops- Arranged at Computer Lab and Faculty cabins all over the campus.

Printers- They are installed at Labs, Cabins.

Seminar Hall - seminar hall is equipped with all digital facilities.

Online Classes through Zoom, Google Meet, Microsoft Team, Google Classroom)

MOOC Platform (NPTEL, SWAYAM)

Digital Library resources

Use of ICT By Faculty

PPT- Faculties are encouraged to use power-point presentations
Industry Connect- Seminar and Conference room are digitally equipped where guest lectures, expert talks and various competitions are regularly organized for students.

Online competitions- Various technical events and management events such as Poster making, Ad-mad show, Project presentations, Business quiz, Debates, paper presentations are being organized with the help of various ICT Tools.

Workshops- Teachers use various ICT tools for conducting workshops on latest methods such as SPSS, simulations.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

9

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

9

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

2

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

20

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The RTMNU University adopted the Choice Based Credit System (outcome Based) for MBA program. The institute is responsible to provide the internal assessment marks for MBA, the End Semester Examination for the course is conducted Institute, and the university has specified norms for the conduct for these evaluations, which are strictly followed by the institute.

Internal Examination System:

The Institute conducts the internal examination on the university exam pattern.

Question papers for internal exams are prepared by the concerned subject faculty and it is submitted to the Exam In-charge for conducting the actual Exam.

Marks for internal assessment awarded on the basis of tests,

assignment, active participation in class, attendance and overall conduct, as determined by the faculty in the respective subject and moderated by the Director as per the directions of the University. Institute sends students for summer internship project for 45days after second semester. The Institute takes efforts to have transparency in the

internal assessment. The test answers and model papers are given to the students. Student gets opportunity to discuss the performance in the tests with the concerned teachers.

Institute displays the internal marks obtained by students on the notice boards.

File Description	Documents
Any additional information	View File
Link for additional information	https://acrobat.adobe.com/id/urn:aaid:sc:AP:f7bed8fc-16db-45d4-8d4f-130887c98110

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institute has the following mechanism for redressal of grievances with reference to evaluation both at the institute level and University level, the details of which are given as under:

Institute level Internal Class Test:

College evaluation system is very transparent and grievances are rare. Answer sheet of internal assessment are shown to the students.

The answer scripts of the examinations are shown to the students soon after evaluation. If there is any discrepancy, the teacher concerned makes necessary correction, if justified.

If the problem is not solve at the faculty end then student can approached to the officiating principal who then resolves the problem by discussion with subject experts.

Faculty is very open to discuss any problems encountered and solve them on their level.

University level: External End Semester Examination

The University has its own grievance redressal mechanism for evaluation. In case any student has an objection about the marks awarded, he/she has the facility to apply for revaluation within a specified time with the prescribed fee. The university revalues the answer scripts and takes corrective action.

The facility of revaluation is available for all students.

File Description	Documents
Any additional information	View File
Link for additional information	https://acrobat.adobe.com/id/urn:aaid:sc:A P:f7bed8fc-16db-45d4-8d4f-130887c98110

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

RIMR is affiliated to Rashtrasanta Tukdoji Maharaj University Nagpur for MBA program. The program outcomes, program specific and course outcome of the institute are designed and deliberated in line with RTMNU guidelines.

These are being communicated at various point of time such as induction program, first session of the semester and mentor mentee level.

COs are in line with the course of MBA program which is defined by RTMNU.

The offered MBA course and the programs arranged for the enrichment of the students along with the POs and COS of all programs are stated and displayed on website and communicated to teachers and students.

These learning outcomes are communicated to the students and the staff through the teaching plans prepared by the group of faculties of each course and the faculty in-charge of each activity at the beginning of the course and activity and through the student guides.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.realimr.in/exit-seminar-defence.php
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The process of course outcome assessment is based on unit test, pre-university examination and through various curricular and extra-curricular activities. As per the academic calendar every program is arranged with an objective and the program outcome is evaluated is a continuous process.

Following measures are adopted by the institute to ensure monitoring and achievement of learning outcomes:

1. Unit Test: This type of performance assessment is carried out during the examination sessions which are held ones a semester. Each and every exam is focused in attaining the course outcomes.
1. ii)Pre-university Examination: Pre-university Examination is a metric for assessing whether all the course outcomes are attained or not. Examination is more focused on attainment of course outcomes and program outcomes using a descriptive exam.
1. iii)Assignment: Each and every student is assigned with course related tasks during every course work and assessment will be done based on their performance. Grades/Marks are assigned depending on their attainment and submission of assignment.
1. iv)Rubrics are formulated for the assessment of Library, quiz, classroom presentations, activities held under various cells and Internship & Final Project work courses Record the

attainment of Course Outcomes of all courses with respect to set attainment levels.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://acrobat.adobe.com/id/urn:aaid:sc:AP:f7bed8fc-16db-45d4-8d4f-130887c98110

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

54

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://acrobat.adobe.com/id/urn:aaid:sc:AP:d790a508-8444-4c65-ac87-7f95701e2522>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

3.2.1 Institution has created an ecosystem for innovations and has updated research facilities frequently.

The institute has developed an ecosystem for Research and Innovation by appointing & upgrading required human resource, taking initiative for the development and spread of knowledge. The specifics are as follows:

Center of Excellences: The Students & faculties are encouraged to take up research & developmental activities by utilizing the existing resources. Our Language Lab, faculty co-ordination, Linkage with industries have helped our students to develop necessary skills & develop innovative projects in various domains like Marketing, Finance, Human Resources and Production.

Human Resources: The institute recruits dynamic & highly qualified faculty mentor and channelize the young minds. Institute has taken an initiative to encourage the faculty members to take part in conferences and present the paper by providing financial aid to them Students are also encouraged to participate in various skill enhancement programs under govt schemes.

Research infrastructure: The College has a Research Journal Subscriptions to motivate the faculty members to write research projects and submit it to various supporting agencies like AICTE and UGC CARE journals. Research Cell also helps to create research culture among faculty members and students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

5

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

3.4.1 Extension activities are conducted in the neighborhood society, sensitizing students to social issues, for their holistic development, and their impact over the last five years.

Real Institute of Management and Research organizes and participates in various extension activities to promote College-Neighborhood society interlink. Major attention is given to student participation, service orientation and holistic development of pupils contributing to good citizenship.

Our students wholeheartedly participate in No Plastic Campaign in the college and near by area by distributing paper bags to the shop owner. Mass participation shows their inner values of nature care and love. Various Tree Plantation activities were conducted throughout the past 5 years.

Students also participate in various patriotic events with enthusiasm, be it celebration of Independence Day, Republic Day, Dr. Ambedkar Jayanti, Savitribai Phule Death Anniversary etc.

College organizes regular activities on social & environment issues including seminars, tree plantation drives, invited talks by social figures, orientation programs, Blood Donation camp. Health Check-up camp celebration of Yoga day etc. Such events witnesses mass participation of our students.

Rain water harvesting, Waste water harvesting among the important events to make students understand the importance of save and optimum utilization of water.

File Description	Documents
Paste link for additional information	https://acrobat.adobe.com/id/urn:aaid:sc:AP:cfe4e955-c547-4218-9b62-94dc22264412
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

71

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institute possesses a well-developed infrastructure meeting the requirements stated by AICTE and other statutory bodies to fulfill the need of all stakeholders.

Well-furnished, spacious, ventilated and illuminated class rooms, computer laboratories, tutorial

rooms and other student support facilities as per AICTE requirements. Institute has sufficient classrooms for efficient teaching-learning process and majority of classrooms are equipped with ICT facilities. Central Seminar hall with ICT facility is available to conduct training programs, guest lectures, workshops, seminars, conferences, FDPs and other related activities. Training & Placement Cell has separate arrangements for placement drives, mock interviews, training programs, group discussions. , LCD projectors and ACs used for seminars/workshops and guest lectures

Computers with internet facility and centralized LAN connection. Separate computer center facility is provided for students to carry out project work, online exams and to fill examination forms. Language lab is available with advanced software with sufficient computers having requisite software installed to improve communication skills of the students and faculty. Well-developed library, automated with software, with collection of books, journals, magazines, CD's, E-books etc. as per AICTE norms. Library also has provision for reading room, reference and digital section for accessing E-books, E-journals and online open source books. Canteen facility duly maintained with proper hygienic conditions is in place for students, faculty and staff. Support

and safety facilities like continuous power backup, diesel generator, fire extinguishers, water coolers with water purifier, CCTVs at key locations are available.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://acrobat.adobe.com/id/urn:aaid:sc:A:P:3c83b269-cc7c-446e-ae9-acec48fff902

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute organizes sports and cultural event every year to promote the extra-curricular abilities of the students during Annual Festival Sports: The institute has playground for various outdoor games. A centralized dedicated room is allocated for indoor games like Table Tennis, Carom & Chess etc. Institute promotes the students to participate in Intercollegiate, Intra-collegiate, University, State and National level sports competition every year. Cultural: Institute organizes various cultural activities as per dates proposed in Academic Calendar. It provides the platform for students to show their talent in on-stage activities like Dance, Singing, Fashion Show etc. Institute promotes the students to participate in Intercollegiate, Intra-collegiate, University, State and National level cultural competition every year.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

26.96048

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated using following Integrated Library Management Systems (ILMS) ILMS are user friendly softwares developed to work under client server environment. The Softwares featured with the following modules to facilitate all the essential functions of the library in a computerised environment. 1) Acquisition 2) Circulation 3) Patrons 4) Reports 5) Tools 6) Cataloguing 7) Authorities.

OPAC: Online Public Access Catalogue (OPAC) consists of Acquisition, Cataloguing, Circulation, Serials control and Web OPAC facility which allows students and faculty to browse a book by author, title, publisher or any keyword.

The Library of RIMR is vary spacious with sufficient Titles and

Volumes of Books, National & International print Journals, E-Books etc. and also got NPTEL Video's related to MBA. Library has a provision of access to e-journals, video lectures, project reports etc. For this purpose, a separate arrangement in Digital Library is made where students & staff can access, download, print the open access journals & research papers, also they can listen to the video lectures with the help of audio-visual aids.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://acrobat.adobe.com/id/urn:aaid:sc:AP:e5dde058-860d-4178-b49e-719cbc315722

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

44

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institute provides computing facility with required configuration for computer system. These are distributed among the various departments for academic and administrative work. The institute has high speed internet of 50 Mbps to cater the need of academics as well as allied processes. Key Features: Separate computer center, to facilitate internet access for all the students, staff and faculty members. This facility enables users to access meaningful information available online. Exclusive Language Laboratory having sufficient computers with software which enable the students to learn life skills by improving pronunciations with proper accent which in turn help them in overall personality development. E- Governance system by use of ERPs is implemented in Administration office, Exam, Library and for Academic Processes usable by faculty as well as students. LCD Projectors, Printers, Scanners, CCTV, Wi-Fi, LAN and Internet facility etc. are also available for effective teaching learning process. Digital section in Library with high speed internet connection helps the students and faculty to browse videos, e-journals, e-magazines, e-newspapers etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://acrobat.adobe.com/id/urn:aaid:sc:A P:c19b09c7-2ad9-4fba-ab98-3d6149140cdf

4.3.2 - Number of Computers

106

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institute has developed a standard methodology for utilization & maintenance of all physical, academic & support facilities available in the campus. Laboratories (Computer Center/ Language Lab)1. The labs in the institute are administered by Laboratory In-charge (a faculty) and Laboratory Assistant.2. In case of any maintenance/repairs, the Laboratory In-charge initiates the appropriate corrective action in consultation with the principal of

the institute.

Utilization of support facilities:

The infrastructural and resources utilization of the institute are administered by the Principal. Faculty are allowed to put up to the principal of the institute requirement if any with regards to extension, renovation, alteration, relocation etc. of the available resources and facilities.

Sport / Ground Maintenance

A faculty designated as Sports Coordinator is assigned the responsibility of maintaining sports accessories and supporting accessories of indoor and outdoor games.

Maintenance of ground, sport kits and all consumable items are brought from outside vendor as per the requirement.

House Keeping of classrooms, laboratories and the entire institute campus. Institute has in-house house-keeping team which looks after all the cleanliness of the classrooms, laboratories and the entire institute campus.

IT Facilities Institute has appointed Laboratory Assistant to maintain the IT facilities in the Institute which includes maintenance of computers, LCD Projectors, Printer, Scanner and other peripherals. Electrical Maintenance

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

103

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

10

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

0

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

5.3.2 RIMR facilitates student's representation and engagement in various administrative, extracurricular activities as per the guidelines and established processes (Student council/student

representative on various bodies)

RIMR has a practice of identifying class representative for every year and nominate them to the student committees. The committee is responsible for conduct of many activities in the campus including curricular and extracurricular. The activities of the council would be supported by the participation of all the faculty members, The management of the institution meets the required funding for conduct of such events.

The events and functions organized by various committees under the Student Council as follows:

1. **Anti-Ragging Committee:** This committee ensures that zero ragging incidents in the institution and spread awareness among students against any ragging activities through displaying pamphlets of anti-ragging, observation anti ragging in the campus.

NSS Committee: For the personality boost of students with the help of selfless social work and activities.

Grievances redressal committee: The committee aims to look into the complaints lodged by any student and redress it as per requirement. The committee will adopt the policy guidelines as envisaged in AICTE as applicable time to time

Sexual Harassment Elimination committee:- The Committee assures all the complaints of the students, teaching and non-teaching staffs are treated with dignity and respect and the complaints should be maintained confidential.

File Description	Documents
Paste link for additional information	https://acrobat.adobe.com/id/urn:aaid:sc:A P:b82ae93a-850c-4ce6-89fe-5ef9aa78593c
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

2

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services.

The alumni are involved in the following activities:

These are some instances of the alumni mentorship programed

1. **Career Talks:** Alumni come for career talks at the institute and share the best avenues available for the students. They also share their valuable insights with the students.
1. **Events and Observations:** Alumni are also a part of events that are organized at the institute. They are invited for observations and celebrations like Independence day, Republic day ,seminars .
1. **Feedback:** Alumni provide feedback on curriculum and institutional activities on a regular basis.The feedback is

reviewed and processed in action taken

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our Mission

Promote competitive merit and excellence as the sole guiding criteria in overall development of students for producing skilled managers, researches, entrepreneurs and responsible citizens while adding value to industry and society in general.

Our Vision

Dissemination of knowledge by offering best quality world class education for management of regional, social and economical system in light of dynamic global environment and contribution to national wealth through innovations.

File Description	Documents
Paste link for additional information	https://www.realimr.in/about-us/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

6.1.2 The effective leadership is reflected in various institutional practices such as decentralization and participative management.

Through decentralization, BSSS endeavors to resolve and set a balance in the complex set of complementary functions, mainly in governance both fiscal and academic viz curriculum design, teaching methods, student evaluation, teacher recruitment and pay, infrastructure/construction, education financing, and parent-teacher linkages etc. Institution practices Decentralization and is incorporated at three levels:

Strategic Level:

1. The Principal, IQAC, Heads of various departments, course coordinators and staff members are involved in defining the policies and procedures, framing guidelines and rules regulations pertaining to admission, placement, discipline, grievance, counseling, training development, and library services etc., and effectively implementing the same to ensure smooth and systematic functioning of the institute.

Functional Level and Operational level:

1. For the various events to be conducted by the department, all the staff members meet, discuss, share their opinion and plan for the event and form various committees involving students and coordinate with others.

2. Teaching Staff of various departments participate in sharing the knowledge by discussing the latest trends in their respective area of specialization.

File Description	Documents
Paste link for additional information	https://acrobat.adobe.com/id/urn:aaid:sc:A P:cf8a1220-e406-4f81-8bae-44c60b5f6fdd
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

6.2.1 The institutional Strategic plan is effectively deployed.

1) Curriculum Development: The Institution develops action plans for effective implementation of the curriculum. The teachers are allocated subjects based on their specialization and experience. University rules and regulations are strictly followed. All the programs in the College follow the Choice Based Credit System (CBCS).

2) Teaching and Learning: The faculty members identify the advanced learners. Promising students are encouraged to participate in a wide range of academic events, organized by the College or other institutions. Students are encouraged to utilize MOOCS and SWAYAM portals.

3) Examination and Evaluation: Two internal tests are conducted. Internal tests are centralized. The same pattern of question paper is used in the in-house examination. New intimation from the university regarding revaluation of papers.

4) Research and Development:

- Research scholars and PG students are encouraged to visit different laboratories of other Universities and research organizations for literature survey and getting innovative ideas.

5) Library, ICT, and Physical infrastructures/ instrumentation: The institution encourages students to actively participate in indoor and outdoor sports activities.

6) Human Resource Management: Guest lectures are arranged on current topics every semester for the benefit of the students.

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File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://acrobat.adobe.com/id/urn:aaid:sc:A:P:cf8a1220-e406-4f81-8bae-44c60b5f6fdd
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Real Institute of Management & Research is administered by the Sai Shraddha Charitable Trust's which has an exclusive Commission for Higher Education. The Higher Education Commission formulated the Corporate Policies for Higher Education to be followed by all colleges under the Jesuit Madurai Province. Based on the need, and according to the policy of Higher Education, Guidelines and Procedures are formulated by the College and get approval from the Higher Education Commission through the Board of Management.

The overall planning and development of the institution is done by the Board of Management under the Presidentship of the Provincial and locally executed under the directions of the Vice President, the Rector of the College.

The day-to-day administrative affairs of the College are managed by the Executive Board of Management, of which the Rector, the Secretary, the Principal and the Campus Treasurer are members, and assisted by the Administrative Committee consisting of experienced members of the faculty.

The Principal is the academic head, ensuring the proper conduct of all the academic, research and extension activities..

File Description	Documents
Paste link for additional information	https://acrobat.adobe.com/id/urn:aaid:sc:AP:9013468a-b79b-4d35-b6e0-d0f34c248c4d
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

6.3.1 The institution has effective welfare measures for teaching and non- teaching staff. (200 Words)

Besides the above, the following benefits are given to the teaching and non-teaching staff.

Financial Support

- To the staff to attend workshops and conferences both at the national and international level.
- For celebrating festivals, festival advance to the non-teaching and domestic staff.

Material Benefits

- Office rooms for Staff Associations (Teaching and Non-teaching) on the campus.
- Two sets of uniforms to the domestic staff every year o Wi-Fi facility to the staff inside the college campus.

Cater to Emotional Needs

- Staff Grievance Redressal Cell to address the issues and grievances of the staff
- Availability of full-time professional counsellors for both staff and students
- Fraternity grand lunch is provided for all the staff on the eve of the feast .

Recognition and Rewards

- The teaching and non-teaching staff are honoured with Silk and Silver jubilee Awards for their remarkable service.
- The spouse or family member (Non-Teaching Staff) is given a job on compassionate grounds.

Avenues for Career Development and Progression

- Annual orientation, workshops for teaching staff at the beginning of every academic year
- Seed Money provided for faculties to encourage them to undertake research projects

File Description	Documents
Paste link for additional information	https://acrobat.adobe.com/id/urn:aaid:sc:A:P:1efa1046-9c84-4a08-bfdc-6903f66a1e81
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

30

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

6.3.5 Institutions Performance Appraisal System for teaching and non- teaching staff Describe the functioning status of the Performance Appraisal System for teaching and non-teaching staff within a maximum of 200 words

A good performance management system works towards the improvement of the overall organisational performance of teams and individuals for ensuring the achievements of the overall organisational mission and vision. An effective performance management system plays a crucial role in managing the organisation in an efficient manner. In line with this, the Institute is following the appraisal scheme suggested by AICTE viz. Performance Based Appraisal System (PBAS). In this scheme, the performance s are classified into three categories

(i) Teaching, Learning and Evaluation related activities

(ii) Co-Curricular, Extension and Professional Development related activities

(iii) Research Publications and Academic Contributions

These scores are used for the award of career advancements to faculty members and for promotion to next higher position.

Further, at the end of each semester, feedback forms are issued to the students for each of the courses attended by them. The

feedback forms in the form of questionnaire collect information about the teacher and different aspects pertaining to the teaching process.

File Description	Documents
Paste link for additional information	https://acrobat.adobe.com/id/urn:aaid:sc:AP:cc76deal-178e-4638-bb9f-f3e438d0a8dd
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

6.4.1 Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words.

The institute has the budgetary control system to monitor the effective and efficient use of financial resources. Many reforms were brought in the financial administration of the institution. Financial committee headed by the principal and representations of the management, teaching staff and administrative staff will be sought budgetary requirements from various departments and cells.

The college conducts both internal and external financial audits regularly.

External Audit

External Audit is conducted by the following agency:

(i) Team of Higher education of Maharashtra

This team of auditors comes occasionally to audit. It is constituted by the Higher Education of Maharashtra Government.

(ii) Chartered Accountant of the Institute

The institution has an auditor, who audits annually all the vouchers and bills of the expenditure. After checking the bills and vouchers, auditing the expenditures, the C.A. generates a certificate for the college.

Internal Audit

Internal audit is done by checking each bill and vouchers by a team of the college. The cashier maintains the cashbook, receipt, bills and vouchers. It is checked by the internal team of auditor.

File Description	Documents
Paste link for additional information	https://acrobat.adobe.com/id/urn:aaid:sc:AP:48b9e35a-3823-4084-80b2-900a2020fa91
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources**6.4.3 Institutional strategies for mobilization of funds and the**

optimal utilization of resources (200 words)

Institute maintains & follows a well-planned process for the mobilization of funds and resource. The process involves various committees of the institute as well as the Department Heads and Accounts office. Institute has designed some specific rules for the fund usage and resource utilization.

- Mobilization of Funds, the student Tuition fee is the major source of income for the institute.
- Various government and non-government agencies sponsor events like seminars and workshops.

Utilization of Funds

- A finance committee has been constituted to monitor the optimum utilization of funds for various recurring and non-recurring expenses
- The purchase committee seeks quotations from vendors for the purchase of equipment, computers, books, etc.

Resource Mobilization Policy and Procedure

- Before the financial year begins, Principal and Heads of Departments prepare the college budget.
- The institutional budget includes recurring expenses such as salary, electricity and internet charges, stationary & other maintenance costs.
- It includes planned expenses such as lab equipment purchases, furniture, and other development Expenses.

Optimal utilization of resources

- The college aims at promoting research, development, consultancy and such other activities, involving the faculty at various levels.
- The faculty, who exhibit initiative and receive substantial grants for R&D works or for strengthening the infrastructure in the institute would be encouraged and will receive special commendation.

File Description	Documents
Paste link for additional information	https://acrobat.adobe.com/id/urn:aaid:sc:AP:2dd644fa-074b-4371-858a-b118f67b8bd7
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes Describe two practices institutionalized as a result of IQAC initiatives within a maximum of 200 words.

IQAC is one of the major policy making and implementing unit in our college. It strives hard for upgrading the college infrastructure and all support facilities to meet the standards of higher education and growing need of students. It assesses and suggests the parameters of quality education.

- Academic Audit through IQAC:

The college takes academic audit of each department and various committees every year through IQAC to increase and maintain the quality of education. Academic Audit Committee is set up for this purpose. At the beginning of academic session, the committee collects academic plan including publication, extension activity, collaboration, innovative and best practices, assignment, ICT based activity, students competition, seminar and workshop supposed to organize for better performance.

- Implementation of Green practices in the campus:

The IQAC proposed to initiate various green practices to maintain eco-friendly college campus through the activities i.e. Tree Plantation, Paperless Work, Plastic Eradication, Clean and Beautiful Campus, No Vehicle Day, Save Power, Paper Bag Workshop, Awareness Programme on Renewable Energy and e- Waste Management.

- Use and enrichment of ICT infrastructure

The use of ICT tools has become an integral part in teaching-learning process. IQAC always encouraged teachers to utilize these tools in classroom teaching and laboratories.

File Description	Documents
Paste link for additional information	https://acrobat.adobe.com/id/urn:aaid:sc:AP:f34dc3f3-6958-44ad-9d9a-911e96b34f74
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms.

The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process.

The Academic Calendar is prepared in advance, displayed and circulated in the Institute and strictly followed.

Admission to various programmes, summer, winter and mid-term vacations, examination schedule and declaration of results are notified in the Academic Calendar.

All students are provided with the Student Diary that provides all details relevant for students.

Students are apprised of the Time-Table, Programme structure, syllabi of the courses before the semester commences.

Class Committees are regularly conducted with students to take feedback and appropriate steps are taken to enhance the teaching-learning process.

Feedback from students is also taken individually by teachers for their respective courses, by Proctors, AAAC and directly through

IQAC. Students are also free to approach the Director of the Institute for feedback and suggestions.

The teaching-learning processes are reviewed, and improvements implemented, based on the IQAC recommendations. The major initiatives taken over the last five years include the following:

- Introduction of Daily Home Assignments
- Automation of Admission Processes - Provision for online fee payment
- Curriculum Development Workshops in many subjects
- Green initiatives in Campus - tree plantation, Biodiversity Park, Biogas plant, solar photovoltaic power plants, e-vehicles etc.

File Description	Documents
Paste link for additional information	https://acrobat.adobe.com/id/urn:aaid:sc:A P:f34dc3f3-6958-44ad-9d9a-911e96b34f74
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://acrobat.adobe.com/id/urn:aaid:sc:AP:b5e57217-4c1f-4c65-86c7-a9d6be092f0e
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Real Institute of Management & Research(RIMR) being a co-ed institution gives special

emphasis to gender equity and tries to sensitize its students against gender discrimination in

various ways.

Gender Equity: Almost all programs have nearly equal number of boys and girls admitted

every year. Participation of Girls and Boys is equal in various co-curricular events.

Both Boys & Girls can be seen holding senior positions such as , team

leaders and committee members in various committees such as Grievance redressal committee,

Anti Ragging committee and Sexual Harassment committee .

Measures to promote gender equity: The Institute conducts gender sensitization programs

regularly for students to spread awareness about gender equity,

respect for opposite gender,

imbibing empathy and understanding opposite gender.

Safety and Security: The institute campus is covered under surveillance of CCTV. This

always ensures continuous close monitoring of all students to ensure any untoward incident is reported and

recorded. Separate male and female faculty members are deputed for industrial visits and

to provide sense of security to girl students.

Common Rooms: Common rooms are available for the girls separately which have

facilities like sitting arrangement, first aid provision etc. Rooms also have sanitary napkin

provision to provide better personal hygiene facilities to girl students.

File Description	Documents
Annual gender sensitization action plan	https://acrobat.adobe.com/id/urn:aaid:sc:A P:e366a0a3-993f-4a18-a0b2-a85631ae989f
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://acrobat.adobe.com/id/urn:aaid:sc:A P:aa7c1385-7825-4467-99a8-5d17e2ae08d1

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

There are different types of wastes disposed in the college for which there is a proper system functioning. The following wastes are being disposed by the college:

Solid Waste Management-College has a place on its campus where the solid wastes materials are disposed. It is to notice that in the state of Maharashtra keeping a particular place for dumping the solid waste is in its culture. Therefore, every house has its own Solid waste management system. It is to be noticed that there is flagship program of the state government that comprises of the concept of solid waste management. Keeping this in view, the college also manages its solid waste management system. However, there does not exist more waste from college.

Liquid Waste Management- The waste water is carried out through the pipeline. This system is made by the Public Welfare Department of the state government.

Biomedical Waste Management- There is no biomedical waste management system in the college.

E-waste Management- There is no e-waste management system in the college.

Waste recycling system- There is no system of Waste recycling in the college. However, there is rain water harvesting system in the college.

The e-medical Waste Management- There is no e-medical waste management system in the college.

Hazardous chemicals and radioactive waste management- There is no Hazardous chemicals and radioactive waste management system in the college.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the C. Any 2 of the above

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms.

Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

We believe in unity in diversity that's why our students respect

the different religion, language and culture. We feel the college is our second home and all faculties like a family member. We greet and wish each other at different festivals and invite them to have a feast to get introduced with ones culture to have amicable relations and to maintain the religious, social and communal harmony. Similarly our students also celebrate the different festivals with joy and enthusiasm which help them to implant the social and religious harmony. The diversity in India is unique. Being a large country with large population. India presents endless varieties of physical features and cultural patterns. It is the land of many languages it is only in India people professes all the major religions of the world. To represent our Indian culture, on the eve of our college annual gathering we organize a traditional dress competition and fashion show. In this competition students wore the different attire representing the different states, religions and cultures. Through this activity students get acquainted with the different culture of our nation and help to develop the tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. This also creates the inclusive environment in the college and society.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

At RIMR we believe in giving holistic all round education to the students. And sensitizing students on our constitutional rights, values, duties and responsibilities is one of the primary educations given at the institute through various means. Sensitization of students and employees of the Institution to the constitutional obligations is done through curriculum as well as through extra-curricular activities. Many of the subjects offered have topics which sensitize the students about the constitutional obligations. As a part of strengthening the democratic values.

Every year Republic Day is celebrated on 26th Jan by organizing activities highlighting the importance of Indian Constitution. Independence Day is also celebrated every year to highlight

struggle of freedom and importance of Indian constitution

Independence Day Celebrations August 15, 2020, the celebration of Independence Day was held in a mesmerizing way in the campus in spite of this pandemic situation by following social distancing norms. The morning of the Independence Day in the college started with a morning assembly at exactly 8:00 am. The flag hoisting was done by our young and energetic principal of the tricolour flag accompanied by the National anthem and the National song and everyone saluting the National flag created a different ambience in the premises. It was a pleasant morning on the campus of RIMR which was fully decorated by the saffron, white and green colours.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://acrobat.adobe.com/id/urn:aaid:sc:A P:bfc43f30-c747-41f1-9446-9486d7fa8628
Any other relevant information	https://acrobat.adobe.com/id/urn:aaid:sc:A P:0ec8f0d5-aac6-4a51-8a45-ab46b2894d64

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college believes in celebrating events and festivals in college. It is an integral part of learning and building a strong cultural belief in a student. The College makes tremendous efforts in celebrating the national and international days, events and festivals throughout the year. In academic year 2021-22, we celebrated the following days like Republic Day, National Unity Day (Birth Anniversary of Sardar Vallabh bhai Patel), Birth Anniversaries of Dr. Sarvapalli Radhakhishnan, Mahatma Gandhi, Birth anniversary of Swami Vivekananda, International Yoga Day, Diwali Celebration, Shivraj Abhishek Jayanti etc

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

TWO BEST PRACTICES SUCCESSFULLI IMPLEMENTED BY THE INSTITUTION AS PER NAAC FORMAT

1. Title of the Practice - Student Mentoring

2. Objectives: The college has a well-planned student mentoring system in place and it is implemented meticulously in each class across different programs. A teacher engaging more lectures in a particular class as per the time-table is appointed mentor of that class right at the beginning of the academic year. The mentoring system is employed to enable students to succeed both, in college and career. Its objectives include: To guide students in their academic progress and set realistic goals To motivate students to become members of various forums and fests conducted by the college.

2. STUDENT WELFARE SCHEME FOR ECONOMICALLY BACKWARD STUDENTS

Objectives: The student welfare scheme provides financial assistance to economically weaker learners in the institute. This scheme has obtained the unceasing support from management, staff and alumni. This scheme is directed towards achieving an inclusive institution.

Its noble objectives are: To extend financial aid to the economically weaker students, by providing grants, fee waivers etc Provide discrete academic assistance and auxiliary services such as book bank scheme offered through the library for economically backward students. The Outcomes of this practice is striving towards upholding equity and inclusion among the economically disadvantaged learners through systematic execution of funding approaches.

File Description	Documents
Best practices in the Institutional website	https://www.realimr.in/images/Two-Best-Practice.pdf
Any other relevant information	file:///C:/Users/hp/Downloads/mentor%20list%202021-22.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Academic and Research achievement is the extent to which a student, teacher and institution have attained their short or long term educational and research goals. The Academic and Research Achievements of the college are as follows-

Academic Achievements: Our attempts to foster diverse all-round growth including teaching, learning and evaluation attributes are rated 'outstanding'.

In order to redefine academic excellence, RIMR faculty members strive for it and go beyond teaching. As the educational system becomes increasingly student-centered, it is the responsibility of the institute to guarantee that proper teaching and learning requirements are met. Students are encouraged to align their standards with industry and social demands as part of this process.

The well-defined student-centered system has the following goals:

? To establish and maintain state-of-the art teaching facilities.

? To train students in emerging technologies.

? To set up and maintain state-of-the-art laboratories

? To create number of incubation centres

? To provide training in emerging technologies through "Training and Placement Cell"

? To empower the student community through "Students Activity Centre" to emerge as a hub for educational excellence to achieve higher education that is on par with industry and societal requirements. Students were given full flexibility to built talents and train in managing numerous activities of professional organizations while the University brings them to a higher level of learning through the style of learning beyond the text book.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

1. The Institution ensures effective curriculum delivery through a well-planned and documented process

At the beginning of academic session the college prepares the academic calendar which consists of curricular, co-curricular and extracurricular activities for effective implementation and delivery of curriculum Our college is affiliated to Rashtrasant Tukdoji Maharaj Nagpur University, so we follow the curriculum designed by it.. We undertake following measures for effective delivery of the university curriculum at college level.

- The Principal addresses the newly admitted students in "Induction Program". This program orients the students about: facilities and welfare schemes available, code of conduct and discipline, add-on courses and extra-curricular activities.
- There is a faculty wise timetable committee which prepares the timetable as per workload for the academic session.
- A comprehensive teaching plan is prepared by every department and teacher which includes the delivery of lectures, tutorials and practical.
- The faculty members take few lectures on the introduction of the curriculum.
- Unit Tests are conducted periodically and its results is displayed and discussed with the students in the class room.
- Assignments, seminars and project are given to the students under the supervision of the faculty.
- The faculty members encourage the students to read the reference books

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

1.1.2 The institution adheres to the academic calendar including for the conduct of

Continuous Internal Evaluation (CIE)

At the beginning of each semester, an academic calendar is prepared by the academic

coordinator based on the schedule provided by Nagpur University,

The academic calendar after being approved by the principal is uploaded on the college

notice boards, communicated to students through Google classroom.

The following institutional level Continuous Internal Evaluation (CIE) process and

schedule is created based on the Anna University schedule to adhere to portal entry

calendar:

Ø Three Internal Assessment Tests

Ø Tutorials/Assignments

It consisting of various curricular schedules like:

Ø College Reopening Date

Ø Unit Wise Syllabus Completion Details

Ø Question Paper Submission Deadlines

Ø Internal Assessment Test I, II and sessional

Continuous Internal Evaluation (CIE) of an institution includes the following preparative

activities based on the academic calendar:

Step 1: Timetable Preparation

Ø Time table Coordinator of each department prepares the timetable as per the

guidelines of Nagpur University .

The timetable is sent to students in college whats app group and

displayed on notice boards of department and classroom.

Step 2: Internal Examinations Schedule

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

E. None of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

12

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

96

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

1. - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

2. - Curriculum Enrichment

- Our Institution integrates Cross-cutting issues of the society like Moral Values, Human Values, Professional Ethics, Ethical Values Gender Equality, Environmental Awareness, which are inseparable part of our curriculum. Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum Institution integrates cross cutting issues relevant to professional ethics, gender, human values environment and sustainability into the curriculum Students will be able to understand the importance of ethics and values in their personal, social & professional life after studying in our institute. It is in response to a long- felt and urgent need to integrate value education with decision making skills in their personal, social and professional life. College celebrates days of National and International importance as Republic day, Women's day, Independence Day, Teacher`s day, Human Right Day, International Yoga Day etc. These celebrations nurture the moral, ethical and social values in the students.

The college campus is secured with CCTV and high level security. Awareness about Environment is necessary for the protection of the environment and survival of human life. Gender Sensitization The College has Grievance Redressal Cell to provide counseling to students, promote gender equity among students and also deal with related issues of safety and security of female students, staff and faculty.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

24

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

30

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the

A. All of the above

institution from the following stakeholders
Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

126

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

95

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Programmes for advanced learners and slow learners.

Yes, the Institute is very serious in assessing the learning level of students. We have a streamlined mechanism for continuous monitoring and evaluation of the students.

Students are identified based on:

1. Performance in Graduation Examination
2. Class Test

For slow learners:

Slow learners are kept in separate section and exams are conducted to them. The student mentor assesses the nature of their problems and then motivates them in a friendly way to reach their academic goals. Remedial classes are organized to clarify doubts, re-explaining of critical topics for improving performance. Appropriate counseling with additional teaching, eventually helps to students to improve.

For Advance Learners:

Advance learners are identified through their performance in examinations, interaction in class room and during interactive session, their fundamental knowledge, concept understanding and expression abilities etc. The Institute promotes independent learning that contributes to their academic and personal growth.

Strategies adopted for student improvement:

1. Remedial classes are organized to clarify doubts.

2. Re-explaining of critical topics for improving performance.

3. Motivational classes are conducted to improve the mental ability of student to analyze problems and to encourage student to regularly attend classes.

4. Students can discuss their personal issues with teachers for proper guidance.

File Description	Documents
Paste link for additional information	https://acrobat.adobe.com/id/urn:aaid:sc:AP:55a21e63-cdd5-4f3d-8a73-589d91fe56c2
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
126	9

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric learning is focused on the needs of students, their abilities, interests and learning styles where the teacher acts as a facilitator. A mentor is allocated to each student who guides the individual student.

The following participatory teaching-learning activities are undertaken:

Student centric methods are used to enhance the learning experiences:

1. Experiential learning - Students undertake internships in industries and participate in industry sponsored non-sponsored projects and field work. Students are sent in the companies for operational workouts and live projects too.

1. Participative Learning: Several curricular activities like report writing, seminars, quizzes, debates, group discussions, group mini projects encourage participative learning.

1. Problem solving Methodologies - students solve the subject related Case studies; simulation games and role plays which enhance their learning experiences.

Sr. No.

Learning method

Experimental Learning

Participative Learning

Problem Solving Learning

1

Summer Internship Project

Case Study discussion

Club Activity

2

Dissertation

PPT presentation by student

Case Studies

3

Assignments

Group discussion

Questionnaire

4

Industrial Visit

Debates

Subject Related Studies

5

Management Lesson

Role Play activity

6

Movies

Team Study

7

Guest Lectures

File Description	Documents
Upload any additional information	View File
Link for additional information	https://acrobat.adobe.com/id/urn:aaid:sc:AP:afdc2472-1b06-4438-817f-844a14c4e7c9

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Today, it is essential for the students to learn and master the latest technologies in order to be corporate ready. As a consequence, teachers are combining technology with traditional mode of instruction to engage students in long term learning. College uses Information and Communication

Technology (ICT) in education to support, enhance, and optimize the delivery of education.

The following ICT tools are used:

Projectors, Desktop and Laptops- Arranged at Computer Lab and Faculty cabins all over the campus.

Printers- They are installed at Labs, Cabins.

Seminar Hall - seminar hall is equipped with all digital facilities.

Online Classes through Zoom, Google Meet, Microsoft Team, Google Classroom)

MOOC Platform (NPTEL, SWAYAM)

Digital Library resources

Use of ICT By Faculty

PPT- Faculties are encouraged to use power-point presentations
Industry Connect- Seminar and Conference room are digitally equipped where guest lectures, expert talks and various competitions are regularly organized for students.

Online competitions- Various technical events and management events such as Poster making, Ad-mad show, Project presentations, Business quiz, Debates, paper presentations are being organized with the help of various ICT Tools.

Workshops- Teachers use various ICT tools for conducting workshops on latest methods such as SPSS, simulations.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

9

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

9

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

2

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

20

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The RTMNU University adopted the Choice Based Credit System (outcome Based) for MBA program. The institute is responsible to provide the internal assessment marks for MBA, the End Semester Examination for the course is conducted Institute, and the university has specified norms for the conduct for these evaluations, which are strictly followed by the institute.

Internal Examination System:

The Institute conducts the internal examination on the university exam pattern.

Question papers for internal exams are prepared by the concerned subject faculty and it is submitted to the Exam In-charge for conducting the actual Exam.

Marks for internal assessment awarded on the basis of tests, assignment, active participation in class, attendance and overall conduct, as determined by the faculty in the respective subject and moderated by the Director as per the directions of the University. Institute sends students for summer internship project for 45days after second semester. The Institute takes efforts to have transparency in the

internal assessment. The test answers and model papers are given to the students. Student gets opportunity to discuss the performance in the tests with the concerned teachers.

Institute displays the internal marks obtained by students on the notice boards.

File Description	Documents
Any additional information	View File
Link for additional information	https://acrobat.adobe.com/id/urn:aaid:sc:AP:f7bed8fc-16db-45d4-8d4f-130887c98110

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The institute has the following mechanism for redressal of grievances with reference to evaluation both at the institute level and University level, the details of which are given as under:

Institute level Internal Class Test:

College evaluation system is very transparent and grievances are rare. Answer sheet of internal assessment are shown to the students.

The answer scripts of the examinations are shown to the students soon after evaluation. If there is any discrepancy, the teacher concerned makes necessary correction, if justified.

If the problem is not solve at the faculty end then student can approached to the officiating principal who then resolves the problem by discussion with subject experts.

Faculty is very open to discuss any problems encountered and solve them on their level.

University level: External End Semester Examination

The University has its own grievance redressal mechanism for evaluation. In case any student has an objection about the marks awarded, he/she has the facility to apply for revaluation within a specified time with the prescribed fee. The university revalues the answer scripts and takes corrective action.

The facility of revaluation is available for all students.

File Description	Documents
Any additional information	View File
Link for additional information	https://acrobat.adobe.com/id/urn:aaid:sc:AP:f7bed8fc-16db-45d4-8d4f-130887c98110

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

RIMR is affiliated to Rashtrasanta Tukdoji Maharaj University Nagpur for MBA program. The program outcomes, program specific and course outcome of the institute are designed and deliberated in line with RTMNU guidelines.

These are being communicated at various point of time such as induction program, first session of the semester and mentor mentee level.

COs are in line with the course of MBA program which is defined by RTMNU.

The offered MBA course and the programs arranged for the enrichment of the students along with the POs and COS of all programs are stated and displayed on website and communicated to teachers and students.

These learning outcomes are communicated to the students and the staff through the teaching plans prepared by the group of faculties of each course and the faculty in-charge of each activity at the beginning of the course and activity and through the student guides.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.realimr.in/exit-seminar-defence.php
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The process of course outcome assessment is based on unit test, pre-university examination and through various curricular and extra-curricular activities. As per the academic calendar every program is arranged with an objective and the program outcome is evaluated is a continuous process.

Following measures are adopted by the institute to ensure monitoring and achievement of learning outcomes:

1. Unit Test: This type of performance assessment is carried out during the examination sessions which are held ones a semester. Each and every exam is focused in attaining the course outcomes.
1. ii)Pre-university Examination: Pre-university Examination is a metric for assessing whether all the course outcomes are attained or not. Examination is more focused on attainment of course outcomes and program outcomes using a descriptive exam.
1. iii)Assignment: Each and every student is assigned with course related tasks during every course work and assessment will be done based on their performance. Grades/Marks are assigned depending on their attainment and submission of assignment.
1. iv)Rubrics are formulated for the assessment of Library, quiz, classroom presentations, activities held under various cells and Internship & Final Project work courses Record the attainment of Course Outcomes of all courses with respect to set attainment levels.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://acrobat.adobe.com/id/urn:aaid:sc:AP:f7bed8fc-16db-45d4-8d4f-130887c98110

2.6.3 - Pass percentage of Students during the year**2.6.3.1 - Total number of final year students who passed the university examination during the year**

54

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://acrobat.adobe.com/id/urn:aaid:sc:AP:d790a508-8444-4c65-ac87-7f95701e2522>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic

year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

3.2.1 Institution has created an ecosystem for innovations and has updated research facilities frequently.

The institute has developed an ecosystem for Research and Innovation by appointing & upgrading required human resource, taking initiative for the development and spread of knowledge. The specifics are as follows:

Center of Excellences: The Students & faculties are encouraged to take up research & developmental activities by utilizing the existing resources. Our Language Lab, faculty co-ordination,

Linkage with industries have helped our students to develop necessary skills & develop innovative projects in various domains like Marketing, Finance, Human Resources and Production.

Human Resources: The institute recruits dynamic & highly qualified faculty mentor and channelize the young minds. Institute has taken an initiative to encourage the faculty members to take part in conferences and present the paper by providing financial aid to them Students are also encouraged to participate in various skill enhancement programs under govt schemes.

Research infrastructure: The College has a Research Journal Subscriptions to motivate the faculty members to write research projects and submit it to various supporting agencies like AICTE and UGC CARE journals. Research Cell also helps to create research culture among faculty members and students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

5

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

0

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

3.4.1 Extension activities are conducted in the neighborhood society, sensitizing students to social issues, for their holistic development, and their impact over the last five years.

Real Institute of Management and Research organizes and participates in various extension activities to promote College-Neighborhood society interlink. Major attention is given to student participation, service orientation and holistic development of pupils contributing to good citizenship.

Our students wholeheartedly participate in No Plastic Campaign in the college and near by area by distributing paper bags to the shop owner. Mass participation shows their inner values of nature care and love. Various Tree Plantation activities were conducted throughout the past 5 years.

Students also participate in various patriotic events with enthusiasm, be it celebration of Independence Day, Republic Day, Dr. Ambedkar Jayanti, Savitribai Phule Death Anniversary etc.

College organizes regular activities on social & environment issues including seminars, tree plantation drives, invited talks by social figures, orientation programs, Blood Donation camp. Health Check-up camp celebration of Yoga day etc. Such events witnesses mass participation of our students.

Rain water harvesting, Waste water harvesting among the important events to make students understand the importance of save and optimum utilization of water.

File Description	Documents
Paste link for additional information	https://acrobat.adobe.com/id/urn:aaid:sc:AP:cfe4e955-c547-4218-9b62-94dc22264412
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

71

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institute possesses a well-developed infrastructure meeting the requirements stated by AICTE and other statutory bodies to fulfill the need of all stakeholders.

Well-furnished, spacious, ventilated and illuminated class rooms, computer laboratories, tutorial

rooms and other student support facilities as per AICTE requirements. Institute has sufficient classrooms for efficient teaching-learning process and majority of classrooms are equipped with ICT facilities. Central Seminar hall with ICT facility is available to conduct training programs, guest lectures, workshops, seminars, conferences, FDPs and other related activities. Training & Placement Cell has separate arrangements for placement drives, mock interviews, training programs, group discussions. , LCD projectors and ACs used for seminars/workshops and guest lectures

Computers with internet facility and centralized LAN connection. Separate computer center facility is provided for students to carry out project work, online exams and to fill examination forms. Language lab is available with advanced software with sufficient computers having requisite software installed to improve communication skills of the students and faculty. Well-developed library, automated with software, with collection of books, journals, magazines, CD's, E-books etc. as per AICTE norms. Library also has provision for reading room, reference and digital section for accessing E-books, E-journals and online open source books. Canteen facility duly maintained

with proper hygienic conditions is in place for students, faculty and staff. Support and safety facilities like continuous power backup, diesel generator, fire extinguishers, water coolers with water purifier, CCTVs at key locations are available.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://acrobat.adobe.com/id/urn:aaid:sc:AP:3c83b269-cc7c-446e-aee9-acec48fff902

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute organizes sports and cultural event every year to promote the extra-curricular abilities of the students during Annual Festival Sports: The institute has playground for various outdoor games. A centralized dedicated room is allocated for indoor games like Table Tennis, Carom & Chess etc. Institute promotes the students to participate in Intercollegiate, Intra-collegiate, University, State and National level sports competition every year. Cultural: Institute organizes various cultural activities as per dates proposed in Academic Calendar. It provides the platform for students to show their talent in on-stage activities like Dance, Singing, Fashion Show etc. Institute promotes the students to participate in Intercollegiate, Intra-collegiate, University, State and National level cultural competition every year.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities such as smart class, LMS, etc.

6

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

26.96048

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated using following Integrated Library Management Systems (ILMS) ILMS are user friendly softwares developed to work under client server environment. The Softwares featured with the following modules to facilitate all the essential functions of the library in a computerised environment. 1) Acquisition 2) Circulation 3) Patrons 4) Reports 5) Tools 6) Cataloguing 7) Authorities.

OPAC: Online Public Access Catalogue (OPAC) consists of Acquisition, Cataloguing, Circulation, Serials control and Web OPAC facility which allows students and faculty to browse a book by author, title, publisher or any keyword.

The Library of RIMR is vary spacious with sufficient Titles and

Volumes of Books, National & International print Journals, E-Books etc. and also got NPTEL Video's related to MBA. Library has a provision of access to e-journals, video lectures, project reports etc. For this purpose, a separate arrangement in Digital Library is made where students & staff can access, download, print the open access journals & research papers, also they can listen to the video lectures with the help of audio-visual aids.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://acrobat.adobe.com/id/urn:aaid:sc:AP:e5dde058-860d-4178-b49e-719cbc315722

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

44

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institute provides computing facility with required configuration for computer system. These are distributed among the various departments for academic and administrative work. The institute has high speed internet of 50 Mbps to cater the need of academics as well as allied processes. Key Features: Separate computer center, to facilitate internet access for all the students, staff and faculty members. This facility enables users to access meaningful information available online. Exclusive Language Laboratory having sufficient computers with software which enable the students to learn life skills by improving pronunciations with proper accent which in turn help them in overall personality development. E- Governance system by use of ERPs is implemented in Administration office, Exam, Library and for Academic Processes usable by faculty as well as students. LCD Projectors, Printers, Scanners, CCTV, Wi-Fi, LAN and Internet facility etc. are also available for effective teaching learning process. Digital section in Library with high speed internet connection helps the students and faculty to browse videos, e-journals, e-magazines, e-newspapers etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://acrobat.adobe.com/id/urn:aaid:sc:AP:c19b09c7-2ad9-4fba-ab98-3d6149140cdf

4.3.2 - Number of Computers

106

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institute has developed a standard methodology for utilization & maintenance of all physical, academic & support facilities available in the campus. Laboratories (Computer Center/ Language Lab)1. The labs in the institute are administered by Laboratory In-charge (a faculty) and Laboratory Assistant.2. In case of any maintenance/repairs, the Laboratory In-charge initiates the appropriate corrective action in consultation with the principal of the institute.

Utilization of support facilities:

The infrastructural and resources utilization of the institute are administered by the Principal. Faculty are allowed to put up to the principal of the institute requirement if any with regards to extension, renovation, alteration, relocation etc. of the available resources and facilities.

Sport / Ground Maintenance

A faculty designated as Sports Coordinator is assigned the responsibility of maintaining sports accessories and supporting accessories of indoor and outdoor games.

Maintenance of ground, sport kits and all consumable items are brought from outside vendor as per the requirement.

House Keeping of classrooms, laboratories and the entire institute campus. Institute has in-house house-keeping team which looks after all the cleanliness of the classrooms, laboratories and the entire institute campus.

IT Facilities Institute has appointed Laboratory Assistant to

maintain the IT facilities in the Institute which includes maintenance of computers, LCD Projectors, Printer, Scanner and other peripherals. Electrical Maintenance

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

103

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	C. 2 of the above
File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
1	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
1	
File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student	A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

10

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

0

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

5.3.2 RIMR facilitates student's representation and engagement in various administrative, extracurricular activities as per the guidelines and established processes (Student council/student representative on various bodies)

RIMR has a practice of identifying class representative for every year and nominate them to the student committees. The committee is responsible for conduct of many activities in the campus including curricular and extracurricular. The activities of the council would be supported by the participation of all the faculty members, The management of the institution meets the required funding for conduct of such events.

The events and functions organized by various committees under the Student Council as follows:

1. **Anti-Ragging Committee:** This committee ensures that zero ragging incidents in the institution and spread awareness among students against any ragging activities through displaying pamphlets of anti-ragging, observation anti ragging in the campus.

NSS Committee: For the personality boost of students with the help of selfless social work and activities.

Grievances redressal committee: The committee aims to look into the complaints lodged by any student and redress it as per requirement. The committee will adopt the policy guidelines as envisaged in AICTE as applicable time to time

Sexual Harassment Elimination committee:- The Committee assures all the complaints of the students, teaching and non-teaching staffs are treated with dignity and respect and the complaints should be maintained confidential.

File Description	Documents
Paste link for additional information	https://acrobat.adobe.com/id/urn:aaid:sc:AP:b82ae93a-850c-4ce6-89fe-5ef9aa78593c
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

2

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services.

The alumni are involved in the following activities:

These are some instances of the alumni mentorship programed

1. **Career Talks:** Alumni come for career talks at the institute and share the best avenues available for the students. They also share their valuable insights with the students.
1. **Events and Observations:** Alumni are also a part of events that are organized at the institute. They are invited for observations and celebrations like Independence day, Republic day ,seminars .
1. **Feedback:** Alumni provide feedback on curriculum and institutional activities on a regular basis.The feedback is reviewed and processed in action taken

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our Mission

Promote competitive merit and excellence as the sole guiding criteria in overall development of students for producing skilled managers, researches, entrepreneurs and responsible citizens while adding value to industry and society in general.

Our Vision

Dissemination of knowledge by offering best quality world class education for management of regional, social and economical system in light of dynamic global environment and contribution to national wealth through innovations.

File Description	Documents
Paste link for additional information	https://www.realimr.in/about-us/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

6.1.2 The effective leadership is reflected in various institutional practices such as decentralization and participative management.

Through decentralization, BSSS endeavors to resolve and set a balance in the complex set of complementary functions, mainly in governance both fiscal and academic viz curriculum design, teaching methods, student evaluation, teacher recruitment and pay, infrastructure/construction, education financing, and parent-teacher linkages etc. Institution practices Decentralization and is incorporated at three levels:

Strategic Level:

1. The Principal, IQAC, Heads of various departments, course coordinators and staff members are involved in defining the policies and procedures, framing guidelines and rules regulations pertaining to admission, placement, discipline, grievance, counseling, training development, and library services etc., and effectively implementing the same to ensure smooth and systematic functioning of the institute.

Functional Level and Operational level:

1. For the various events to be conducted by the department, all the staff members meet, discuss, share their opinion and plan for the event and form various committees involving students and coordinate with others.

2. Teaching Staff of various departments participate in sharing the knowledge by discussing the latest trends in their respective area of specialization.

File Description	Documents
Paste link for additional information	https://acrobat.adobe.com/id/urn:aaid:sc:AP:cf8a1220-e406-4f81-8bae-44c60b5f6fdd
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

6.2.1 The institutional Strategic plan is effectively deployed.

1) **Curriculum Development:** The Institution develops action plans for effective implementation of the curriculum. The teachers are allocated subjects based on their specialization and experience. University rules and regulations are strictly followed. All the programs in the College follow the Choice Based Credit System (CBCS).

2) **Teaching and Learning:** The faculty members identify the advanced learners. Promising students are encouraged to participate in a wide range of academic events, organized by the College or other institutions. Students are encouraged to utilize MOOCS and SWAYAM portals.

3) **Examination and Evaluation:** Two internal tests are conducted. Internal tests are centralized. The same pattern of question paper is used in the in-house examination. New intimation from the university regarding revaluation of papers.

4) **Research and Development:**

- Research scholars and PG students are encouraged to visit different laboratories of other Universities and research organizations for literature survey and getting innovative

ideas.

5) Library, ICT, and Physical infrastructures/ instrumentation: The institution encourages students to actively participate in indoor and outdoor sports activities.

6) Human Resource Management: Guest lectures are arranged on current topics every semester for the benefit of the students.

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File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://acrobat.adobe.com/id/urn:aaid:sc:AP:cf8a1220-e406-4f81-8bae-44c60b5f6fdd
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Real Institute of Management & Research is administered by the Sai Shraddha Charitable Trust's which has an exclusive Commission for Higher Education. The Higher Education Commission formulated the Corporate Policies for Higher Education to be followed by all colleges under the Jesuit Madurai Province. Based on the need, and according to the policy of Higher Education, Guidelines and Procedures are formulated by the College and get approval from the Higher Education Commission through the Board of Management.

The overall planning and development of the institution is done by the Board of Management under the Presidentship of the Provincial and locally executed under the directions of the Vice President, the Rector of the College.

The day-to-day administrative affairs of the College are managed by the Executive Board of Management, of which the Rector, the Secretary, the Principal and the Campus Treasurer

are members, and assisted by the Administrative Committee consisting of experienced members of the faculty.

The Principal is the academic head, ensuring the proper conduct of all the academic, research and extension activities..

File Description	Documents
Paste link for additional information	https://acrobat.adobe.com/id/urn:aaid:sc:AP:9013468a-b79b-4d35-b6e0-d0f34c248c4d
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

6.3.1 The institution has effective welfare measures for teaching and non- teaching staff. (200 Words)

Besides the above, the following benefits are given to the teaching and non-teaching staff.

Financial Support

- To the staff to attend workshops and conferences both at the national and international level.
- For celebrating festivals, festival advance to the non-teaching and domestic staff.

Material Benefits

- Office rooms for Staff Associations (Teaching and Non-teaching) on the campus.
- Two sets of uniforms to the domestic staff every year o Wi-Fi facility to the staff inside the college campus.

Cater to Emotional Needs

- Staff Grievance Redressal Cell to address the issues and grievances of the staff
- Availability of full-time professional counsellors for both staff and students
- Fraternity grand lunch is provided for all the staff on the eve of the feast .

Recognition and Rewards

- The teaching and non-teaching staff are honoured with Silk and Silver jubilee Awards for their remarkable service.
- The spouse or family member (Non-Teaching Staff) is given a job on compassionate grounds.

Avenues for Career Development and Progression

- Annual orientation, workshops for teaching staff at the beginning of every academic year
- Seed Money provided for faculties to encourage them to undertake research projects

File Description	Documents
Paste link for additional information	https://acrobat.adobe.com/id/urn:aaid:sc:AP:1efa1046-9c84-4a08-bfdc-6903f66a1e81
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

01

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

30

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

6.3.5 Institutions Performance Appraisal System for teaching

and non- teaching staff Describe the functioning status of the Performance Appraisal System for teaching and non-teaching staff within a maximum of 200 words

A good performance management system works towards the improvement of the overall organisational performance of teams and individuals for ensuring the achievements of the overall organisational mission and vision. An effective performance management system plays a crucial role in managing the organisation in an efficient manner. In line with this, the Institute is following the appraisal scheme suggested by AICTE viz. Performance Based Appraisal System (PBAS). In this scheme, the performance s are classified into three categories

(i) Teaching, Learning and Evaluation related activities

(ii) Co-Curricular, Extension and Professional Development related activities

(iii) Research Publications and Academic Contributions

These scores are used for the award of career advancements to faculty members and for promotion to next higher position.

Further, at the end of each semester, feedback forms are issued to the students for each of the courses attended by them. The feedback forms in the form of questionnaire collect information about the teacher and different aspects pertaining to the teaching process.

File Description	Documents
Paste link for additional information	https://acrobat.adobe.com/id/urn:aaid:sc:AP:cc76deal-178e-4638-bb9f-f3e438d0a8dd
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

6.4.1 Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words.

The institute has the budgetary control system to monitor the effective and efficient use of financial resources. Many reforms were brought in the financial administration of the institution. Financial committee headed by the principal and representations of the management, teaching staff and administrative staff will be sought budgetary requirements from various departments and cells.

The college conducts both internal and external financial audits regularly.

External Audit

External Audit is conducted by the following agency:

(i) Team of Higher education of Maharashtra

This team of auditors comes occasionally to audit. It is constituted by the Higher Education of Maharashtra Government.

(ii) Chartered Accountant of the Institute

The institution has an auditor, who audits annually all the vouchers and bills of the expenditure. After checking the bills and vouchers, auditing the expenditures, the C.A. generates a certificate for the college.

Internal Audit

Internal audit is done by checking each bill and vouchers by a team of the college. The cashier maintains the cashbook, receipt, bills and vouchers. It is checked by the internal team of auditor.

File Description	Documents
Paste link for additional information	https://acrobat.adobe.com/id/urn:aaid:sc:AP:48b9e35a-3823-4084-80b2-900a2020fa91
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

6.4.3 Institutional strategies for mobilization of funds and the optimal utilization of resources (200 words)

Institute maintains & follows a well-planned process for the mobilization of funds and resource. The process involves various committees of the institute as well as the Department Heads and Accounts office. Institute has designed some specific rules for the fund usage and resource utilization.

- Mobilization of Funds, the student Tuition fee is the major source of income for the institute.
- Various government and non-government agencies sponsor events like seminars and workshops.

Utilization of Funds

- A finance committee has been constituted to monitor the optimum utilization of funds for various recurring and non-recurring expenses
- The purchase committee seeks quotations from vendors for the purchase of equipment, computers, books, etc.

Resource Mobilization Policy and Procedure

- Before the financial year begins, Principal and Heads of Departments prepare the college budget.
- The institutional budget includes recurring expenses such as salary, electricity and internet charges, stationary & other maintenance costs.
- It includes planned expenses such as lab equipment purchases, furniture, and other development Expenses.

Optimal utilization of resources

- The college aims at promoting research, development, consultancy and such other activities, involving the faculty at various levels.
- The faculty, who exhibit initiative and receive substantial grants for R&D works or for strengthening the infrastructure in the institute would be encouraged and will receive special commendation.

File Description	Documents
Paste link for additional information	https://acrobat.adobe.com/id/urn:aaid:sc:AP:2dd644fa-074b-4371-858a-b118f67b8bd7
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes Describe two practices

institutionalized as a result of IQAC initiatives within a maximum of 200 words.

IQAC is one of the major policy making and implementing unit in our college. It strives hard for upgrading the college infrastructure and all support facilities to meet the standards of higher education and growing need of students. It assesses and suggests the parameters of quality education.

- Academic Audit through IQAC:

The college takes academic audit of each department and various committees every year through IQAC to increase and maintain the quality of education. Academic Audit Committee is set up for this purpose. At the beginning of academic session, the committee collects academic plan including publication, extension activity, collaboration, innovative and best practices, assignment, ICT based activity, students competition, seminar and workshop supposed to organize for better performance.

- Implementation of Green practices in the campus:

The IQAC proposed to initiate various green practices to maintain eco-friendly college campus through the activities i.e. Tree Plantation, Paperless Work, Plastic Eradication, Clean and Beautiful Campus, No Vehicle Day, Save Power, Paper Bag Workshop, Awareness Programme on Renewable Energy and e-Waste Management.

- Use and enrichment of ICT infrastructure

The use of ICT tools has become an integral part in teaching-learning process. IQAC always encouraged teachers to utilize these tools in classroom teaching and laboratories.

File Description	Documents
Paste link for additional information	https://acrobat.adobe.com/id/urn:aaid:sc:AP:f34dc3f3-6958-44ad-9d9a-911e96b34f74
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms.

The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process.

The Academic Calendar is prepared in advance, displayed and circulated in the Institute and strictly followed.

Admission to various programmes, summer, winter and mid-term vacations, examination schedule and declaration of results are notified in the Academic Calendar.

All students are provided with the Student Diary that provides all details relevant for students.

Students are apprised of the Time-Table, Programme structure, syllabi of the courses before the semester commences.

Class Committees are regularly conducted with students to take feedback and appropriate steps are taken to enhance the teaching-learning process.

Feedback from students is also taken individually by teachers for their respective courses, by Proctors, AAAC and directly through IQAC. Students are also free to approach the Director of the Institute for feedback and suggestions.

The teaching-learning processes are reviewed, and improvements implemented, based on the IQAC recommendations. The major initiatives taken over the last five years include the following:

- Introduction of Daily Home Assignments
- Automation of Admission Processes - Provision for online fee payment
- Curriculum Development Workshops in many subjects
- Green initiatives in Campus - tree plantation, Biodiversity

Park, Biogas plant, solar photovoltaic power plants, e-vehicles etc.

File Description	Documents
Paste link for additional information	https://acrobat.adobe.com/id/urn:aaid:sc:AP:f34dc3f3-6958-44ad-9d9a-911e96b34f74
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://acrobat.adobe.com/id/urn:aaid:sc:AP:b5e57217-4c1f-4c65-86c7-a9d6be092f0e
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Real Institute of Management & Research(RIMR) being a co-ed institution gives special

emphasis to gender equity and tries to sensitize its students against gender discrimination in

various ways.

Gender Equity: Almost all programs have nearly equal number of boys and girls admitted

every year. Participation of Girls and Boys is equal in various co-curricular events.

Both Boys & Girls can be seen holding senior positions such as , team

leaders and committee members in various committees such as Grievance redressal committee,

Anti Ragging committee and Sexual Harassment committee .

Measures to promote gender equity: The Institute conducts gender sensitization programs

regularly for students to spread awareness about gender equity, respect for opposite gender,

imbibing empathy and understanding opposite gender.

Safety and Security: The institute campus is covered under surveillance of CCTV. This

always ensures continuous close monitoring of all students to ensure any untoward incident is reported and

recorded. Separate male and female faculty members are deputed for industrial visits and

to provide sense of security to girl students.

Common Rooms: Common rooms are available for the girls separately which have

facilities like sitting arrangement, first aid provision etc. Rooms also have sanitary napkin

provision to provide better personal hygiene facilities to girl students.

File Description	Documents
Annual gender sensitization action plan	https://acrobat.adobe.com/id/urn:aaid:sc:AP:e366a0a3-993f-4a18-a0b2-a85631ae989f
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://acrobat.adobe.com/id/urn:aaid:sc:AP:aa7c1385-7825-4467-99a8-5d17e2ae08d1

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

There are different types of wastes disposed in the college for which there is a proper system functioning. The following wastes are being disposed by the college:

Solid Waste Management-College has a place on its campus where the solid wastes materials are disposed. It is to notice that in the state of Maharashtra keeping a particular place for dumping the solid waste is in its culture. Therefore, every house has its own Solid waste management system. It is to be noticed that there is flagship program of the state government that comprises of the concept of solid waste management. Keeping this in view, the college also manages its solid waste management system. However, there does not exist more waste

from college.

Liquid Waste Management- The waste water is carried out through the pipeline. This system is made by the Public Welfare Department of the state government.

Biomedical Waste Management- There is no biomedical waste management system in the college.

E-waste Management- There is no e-waste management system in the college.

Waste recycling system- There is no system of Waste recycling in the college. However, there is rain water harvesting system in the college.

The e-medical Waste Management- There is no e-medical waste management system in the college.

Hazardous chemicals and radioactive waste management- There is no Hazardous chemicals and radioactive waste management system in the college.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy

D. Any 1 of the above

access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

We believe in unity in diversity that's why our students respect the different religion, language and culture. We feel the college is our second home and all faculties like a family member. We greet and wish each other at different festivals and invite them to have a feast to get introduced with ones culture to have amicable relations and to maintain the religious, social and communal harmony. Similarly our students also celebrate the different festivals with joy and enthusiasm which help them to implant the social and religious harmony. The diversity in India is unique. Being a large country with large population. India presents endless varieties of physical features and cultural patterns. It is the land of many languages it is only in India people professes all the major religions of the world. To represent our Indian culture, on the eve of our college annual gathering we organize a traditional dress competition and fashion show. In this competition students wore the different attire representing the different states, religions and cultures. Through this activity students get acquainted with the different culture of our nation and

help to develop the tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. This also creates the inclusive environment in the college and society.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

At RIMR we believe in giving holistic all round education to the students. And sensitizing students on our constitutional rights, values, duties and responsibilities is one of the primary educations given at the institute through various means. Sensitization of students and employees of the Institution to the constitutional obligations is done through curriculum as well as through extra-curricular activities. Many of the subjects offered have topics which sensitize the students about the constitutional obligations. As a part of strengthening the democratic values.

Every year Republic Day is celebrated on 26th Jan by organizing activities highlighting the importance of Indian Constitution. Independence Day is also celebrated every year to highlight struggle of freedom and importance of Indian constitution

Independence Day Celebrations August 15, 2020, the celebration of Independence Day was held in a mesmerizing way in the campus in spite of this pandemic situation by following social distancing norms. The morning of the Independence Day in the college started with a morning assembly at exactly 8:00 am. The flag hoisting was done by our young and energetic principal of the tricolour flag accompanied by the National anthem and the National song and everyone saluting the National flag created a different ambience in the premises. It was a pleasant morning on the campus of RIMR which was fully decorated by the saffron, white and green colours.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://acrobat.adobe.com/id/urn:aaid:sc:AP:bfc43f30-c747-41f1-9446-9486d7fa8628
Any other relevant information	https://acrobat.adobe.com/id/urn:aaid:sc:AP:0ec8f0d5-aac6-4a51-8a45-ab46b2894d64

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college believes in celebrating events and festivals in college. It is an integral part of learning and building a strong cultural belief in a student. The College makes tremendous efforts in celebrating the national and international days, events and festivals throughout the year. In academic year 2021-22, we celebrated the following days like Republic Day, National Unity Day (Birth Anniversary of Sardar

Vallabh bhai Patel), Birth Anniversaries of Dr. Sarvapalli Radhakhishnan, Mahatma Gandhi, Birth anniversary of Swami Vivekananda, International Yoga Day, Diwali Celebration, Shivraj Abhishek Jayanti etc

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

TWO BEST PRACTICES SUCCESSFULLI IMPLEMENTED BY THE INSTITUTION AS PER NAAC FORMAT

1. Title of the Practice - Student Mentoring

2. Objectives: The college has a well-planned student mentoring system in place and it is implemented meticulously in each class across different programs. A teacher engaging more lectures in a particular class as per the time-table is appointed mentor of that class right at the beginning of the academic year. The mentoring system is employed to enable students to succeed both, in college and career. Its objectives include: To guide students in their academic progress and set realistic goals To motivate students to become members of various forums and fests conducted by the college.

2. STUDENT WELFARE SCHEME FOR ECONOMICALLY BACKWARD STUDENTS

Objectives: The student welfare scheme provides financial assistance to economically weaker learners in the institute. This scheme has obtained the unceasing support from management, staff and alumni. This scheme is directed towards achieving an inclusive institution.

Its noble objectives are: To extend financial aid to the economically weaker students, by providing grants, fee waivers

etc Provide discrete academic assistance and auxiliary services such as book bank scheme offered through the library for economically backward students. The Outcomes of this practice is striving towards upholding equity and inclusion among the economically disadvantaged learners through systematic execution of funding approaches.

File Description	Documents
Best practices in the Institutional website	https://www.realimr.in/images/Two-Best-Practice.pdf
Any other relevant information	file:///C:/Users/hp/Downloads/mentor%20list%202021-22.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Academic and Research achievement is the extent to which a student, teacher and institution have attained their short or long term educational and research goals. The Academic and Research Achievements of the college are as follows-

Academic Achievements: Our attempts to foster diverse all-round growth including teaching, learning and evaluation attributes are rated 'outstanding'.

In order to redefine academic excellence, RIMR faculty members strive for it and go beyond teaching. As the educational system becomes increasingly student-cantered, it is the responsibility of the institute to guarantee that proper teaching and learning requirements are met. Students are encouraged to align their standards with industry and social demands as part of this process.

The well-defined student-centered system has the following goals:

? To establish and maintain state-of-the art teaching facilities.

? To train students in emerging technologies.

? To set up and maintain state-of-the-art laboratories

? To create number of incubation centres

? To provide training in emerging technologies through "Training and Placement Cell"

? To empower the student community through "Students Activity Centre" to emerge as a hub for educational excellence to achieve higher education that is on par with industry and societal requirements. Students were given full flexibility to built talents and train in managing numerous activities of professional organizations while the University brings them to a higher level of learning through the style of learning beyond the text book.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- Plan of action for the next academic year

? To continue to provide congenial learning environment for holistic development of Students, Faculty and Supporting Staff

? To inculcate online learning through add on courses.

? To continue to provide holistic value based education

? To inculcate entrepreneurial abilities in students to face the challenges of corporate world.

? To stimulate the academic environment for promotion of quality in teaching-learning process

? To undertake quality-related research studies, consultancy and training programmes